
Contents

Preface	vii
Introduction	1
<i>Robert G. Burgess</i>	
1 Reflections on the Language of Teaching	21
<i>A.D. Edwards and V.J. Furlong</i>	
2 Who Are You? Some Problems of Ethnographer Culture Shock	37
<i>Clem Adelman</i>	
3 Ethnography and Theory Construction in Educational Research	51
<i>Peter Woods</i>	
4 Ethnography and Status: Focussing on Gender in Educational Research	79
<i>Lynn Davies</i>	
5 Qualitative Methods and Cultural Analysis: Young Women and the Transition from School to Un/employment	97
<i>Christine Griffin</i>	
6 Working through the Contradictions in Researching Postgraduate Education	115
<i>Sue Scott</i>	
7 A Director's Dilemmas	131
<i>John Wakeford</i>	
8 The Whole Truth? Some Ethical Problems of Research in a Comprehensive School	139
<i>Robert G. Burgess</i>	

Contents

9	Speaking with Forked Tongue? Two Styles of Observation in the ORACLE Project <i>Maurice Galton and Sara Delamont</i>	163
10	Using Photographs in a Discipline of Words <i>Rob Walker and Janine Wiedel</i>	191
11	Opportunities and Difficulties of a Teacher-Ethnographer: A Personal Account <i>Andrew Pollard</i>	217
12	Facilitating Action Research in Schools: Some Dilemmas <i>John Elliott</i>	235
13	A Note on Case Study and Educational Practice <i>Lawrence Stenhouse</i>	263
14	Ethnography and Educational Policy-Making <i>Marten Shipman</i>	273
	Notes on Contributors	283
	Index	289