

## CONTENTS

Acknowledgments 7

Introduction  
*Eva L. Baker* 9

### PART I. ISSUES IN TEST DESIGN

Introduction  
*Edys S. Quellmalz* 19

1. Is Something Better than Nothing? The Metaphysical  
Aspects of Test Design  
*Eva L. Baker* 23

2. The Design of Measurement in Instruction  
*Richard E. Schutz* 31

3. The Measurement of Expertise: Analysis of  
the Development of Knowledge and  
Skill as a Basis for Assessing Achievement  
*Michelene T. H. Chi and Robert Glaser* 37

4. The Demise of Generality in  
Measurement and Research Methodology  
*Lawrence T. Frase* 49

5. Test Design: A View from Practice  
*Lee S. Shulman* 63

### PART II. QUANTITATIVE THEORY AND APPLICATIONS

Introduction  
*Leigh Burstein and Frank J. Capell* 77

6. Analyzing Multilevel Educational Data: The Choice of  
an Analytical Model Rather than a Unit of Analysis  
*Leigh Burstein* 81

7. A Head Start Reevaluation: Positive Effects Are Not Yet Demonstrable	
<i>Peter M. Bentler and J. Arthur Woodward</i>	95
8. Don't They All Measure the Same Thing? Consequences of Standardized Test Selection	
<i>Robert E. Floden, Andrew C. Porter, William H. Schmidt, and Donald J. Freeman</i>	109
9. Evaluation of Title I Via the RMC Models: A Critical Review	
<i>Robert L. Linn</i>	121
10. Prediction Analysis and the Reliability of a Mastery Test	
<i>Rand R. Wilcox</i>	143
11. An Achievement-Test Item Model	
<i>Chester W. Harris</i>	165

### **PART III. EVALUATION AND TESTING POLICY**

Introduction	
<i>Eva L. Baker</i>	171
12. Policy-Responsive Educational Evaluation: Conceptions and Suggestions	
<i>David E. Wiley</i>	175
13. When Educators Set Standards	
<i>Gene V Glass</i>	185
14. Key Standard-Setting Considerations for Minimum Competency Testing Programs	
<i>W. James Popham</i>	197
15. Commentary on Minimum Competency Testing	
<i>Jason Millman</i>	209
16. Commentary on Policy	
<i>Richard E. Schutz</i>	213

### **EPILOG**

17. Test Use: A Review of the Issues	
<i>Joan Herman and Jennie Yeh</i>	219
18. On Traditional Testing	
<i>David Harman</i>	229
About the Authors and Editors	237