## Contents

	Acknowledgements Foreword by David B. Tyack Introduction	vii ix 1
Pa	rt One: Nineteenth-century studies	15
1	Aspects of neglect: the strange case of Victorian	
	popular education	17
2	Ideology and the factory child: attitudes to	
	half-time education	35
3	Reputation and the educational system: the case	
	of Robert Owen	60
4	Education, opinion and the 1870s	81
5	Social science and educational reform: Britain	
	and America in the late nineteenth century	100
6	From social science to the social sciences:	
	reordering higher education	132
Part Two: Twentieth-century studies		149
7	The liberal and the vocational	151
8	Expectations of higher education: some historical	171
U	pointers	173
9	•	239
	Policy as history and as theory	239
10	Education against poverty: interpreting British and American policies in the 1960s and 1970s	257

## vi Content

Par	rt Three: Research and the history of education	279
11	Comparative and cross-cultural history of education Case study and historical research	281 293
	Index	306