

CONTENTS

List of contributors	ix
Acknowledgements	xiii
Introduction	xiv

PART I: FOUNDATIONS

1	Philosophy of education <i>Nicholas C. Burbules</i>	3
2	Exploring theory and practice in moral education <i>David Carr</i>	19
3	Theories of cognitive development and learning and their implications for curriculum development and teaching <i>Sidney Strauss</i>	28
4	Cognition and teaching <i>Richard White</i>	51
5	Learning <i>Charles Desforges</i>	65
6	Has classroom teaching served its day? <i>Donald McIntyre</i>	83
7	How is language used as a medium for classroom education? <i>Neil Mercer</i>	109
8	The economics and resourcing of education <i>Mun C. Tsang</i>	128
9	Are we post-modern yet? Historical and theoretical explorations in comparative education <i>Esther E. Gottlieb</i>	153

PART II: PROCESSES

10	The conduct and appraisal of educational research <i>Robert E. Floden</i>	179
11	Educational policy-making and analysis: diverse viewpoints <i>Rosemary Deem and Kevin J. Brehony</i>	193
12	Curriculum: the case for a focus on learning <i>Robert McCormick and Patricia Murphy</i>	204
13	Understanding European didactics <i>Björg B. Gundem</i>	235
14	From testing to assessment: current issues and future prospects <i>Harry Torrance</i>	263
15	Administration and management in education: theory and practice <i>Tony Bush</i>	272
16	Fundamental shifts in schooling: implications for principal leadership <i>Charles Hausman and Joseph Murphy</i>	283
17	School governance: educational excellence as shared aspiration <i>Jon Nixon</i>	292
18	School effectiveness and school improvement: past, present and future <i>David Reynolds and Charles Teddlie</i>	301
19	Community education through the twentieth century <i>Colin Fletcher</i>	324

PART III: SUBSTANTIVE ISSUES

20	Standards: what are they, what do they do, and where do they live? <i>Dylan Wiliam</i>	351
21	Learning support for pupils in mainstream schools: policy context and practical implications <i>Sheila Riddell</i>	364
22	Home-learning and school-learning in the twenty-first century <i>Alastair Macbeth</i>	379
23	Peace education: a review and projection <i>Betty A. Reardon</i>	397
24	Feminism and education <i>Madeleine Grumet and Kate McCoy</i>	426
25	Dappled and irrepressible: the kaleidoscope of multiculturalism in education <i>Devorah Kalekin-Fishman</i>	441

26	Multiculturalism: one view from the United States of America <i>Susan L. Melnick</i>	456
27	Anti-racism: from policy to praxis <i>David Gillborn</i>	476
28	Environmental education: a time for re-visioning <i>Christopher Oulton and William Scott</i>	489
29	Environmental education in changing times <i>Ian Robottom</i>	502
30	The new environment of media education <i>Oliver Boyd-Barrett</i>	513
31	Health education and the health-promoting school: addressing the drugs issue <i>Keith Tones and Jackie Green</i>	530
32	Computers in classrooms: learners and teachers in new roles <i>Anna Chronaki</i>	558
 PART IV: SECTORS		
33	Early childhood education throughout the world <i>Patricia P. Olmsted</i>	575
34	Primary education <i>Jill Bourne</i>	602
35	Secondary school: a tense stasis in function and form <i>Anna Ershler Richert, Kristin Donaldson Geiser and David M. Donahue</i>	621
36	New perspectives on the evolution of secondary school education in the UK <i>Roy Lowe</i>	642
37	Learning along the way: the evolution of adult and continuing education <i>Steven Weiland</i>	653
38	Adult education: social movements or public service? <i>Tom Steele</i>	670
39	Understanding education and work: themes and issues <i>Murray Saunders</i>	683
40	Higher education in a context of change <i>Tony Becher</i>	705
41	Technology in higher education: altering the goalposts <i>Robin Mason</i>	723
42	Teacher education: from initial preparation to continuing professional development <i>Sharon Feiman-Nemser and Patricia J. Norman</i>	732

43	The open learning environment: a new paradigm for international developments in teacher education <i>Bob Moon</i>	756
PART V: SUBJECTS		
44	Mother tongue teaching <i>Jenny Leach</i>	773
45	Reading: literacy and beyond <i>Bridie Raban</i>	801
46	Mathematics at the core of the educational process <i>Pearla Nesher</i>	809
47	Science education: have enquiry-oriented science curricula failed? <i>Pinchas Tamir</i>	821
48	The past, present and future of history teaching in schools <i>Tony Taylor</i>	843
49	Expertise and the teaching of history <i>Richard J. Paxton and Sam Wineburg</i>	855
50	What is the purpose of teaching geography in school? <i>Simon Catling</i>	865
51	Civic/citizenship education and the social studies in the United States of America <i>Mary Jane Turner and Scott M. Richardson</i>	880
52	Civics and moral education <i>Marvin W. Berkowitz</i>	897
53	Technology education: towards a new school subject <i>Marc J. de Vries</i>	910
54	Foreign language education: balancing communicative needs and intercultural understanding <i>Rosamond Mitchell</i>	921
55	The place of physical education in the contemporary curriculum <i>Len Almond</i>	935
56	Theatre and drama education: themes and questions <i>Shifra Schonmann</i>	944
57	The shaping of visual arts in education <i>Douglas G. Boughton</i>	956
58	Music education: where now? <i>Keith Swanwick</i>	970
	Index	981