1. CONTENT AREAS T. Foundation Areas Α. Developmental Psychology В. Psychology of Learning

C.

D.

E.

F.

G.

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K.

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T.

ARTICLES

Subject Areas

II.

III.

IV.

V.

2.

Function Areas

Special Education H. Educational Measurement

Curriculum

Instruction

Research

Human Behavior

Social Foundations

Personnel Areas Student Personnel N. Teacher Education O. Teacher Personnel

Administration Areas

Tool Subjects

Cultural Subjects Vocational Subjects

School Systems R. School Administration Educational Finance Educational Facilities

Levels of Education

Child Development

Individual Differences

Sex Differences

Adolescence 3. Adulthood and Old Age 4. Physical Development

IN EACH CONTENT AREA Developmental Psychology

Social and Emotional Development

| В. | B. Psychology of Learning | | | | |
|----|---------------------------|---|--|--|--|
| | 1. | Educational Psychology | | | |
| | 2. | Perception | | | |
| | 3. | | | | |
| | 4. 5. | Transfer of Learning | | | |
| | | | | | |
| | 6. | Motor Abilities | | | |
| | 7. | Concept Formation | | | |
| | 8. | | | | |
| | 9. | Intelligence Higher Mental Processes | | | |
| | 10. | Higher Mental Processes | | | |
| | 11. | Creativity | | | |
| C. | Hur | man Behavior | | | |
| | 1. | Personality | | | |
| | 2. | Interests | | | |
| | 3. | Group Processes | | | |
| | 4. | Leadership | | | |
| | 5. | Mental Health | | | |
| | 6. | Behavior Problems | | | |
| D. | Soci | ocial Foundations | | | |
| | 1. | History of Education | | | |
| | 2. | Philosophy of Education | | | |
| | 3. | Sociology of Education | | | |
| | 4 . | Economics of Education | | | |
| | 5. | Comparative Education | | | |
| | 6. | Religion and Education | | | |
| E. | Cur | riculum | | | |
| | 1. | Objectives and Outcomes | | | |
| | 2. | Curriculum | | | |
| | 3. | Curriculum Evaluation | | | |
| | 4. | Educational Programs-Elementary Schools | | | |
| | 5. | Educational Programs—Secondary Schools | | | |
| | 6. | Educational Programs—College and | | | |
| | | University | | | |
| | 7. | General Education | | | |
| | 8. | Honors Programs | | | |
| | 9. | Student Organizations and Activities— | | | |
| | | Elementary and Secondary | | | |
| | 10. | Student Organizations and Activities- | | | |
| | | College and University | | | |
| | 11. | Education of Women | | | |

| F. | Inst | Instruction | | | | | |
|----|----------------------|--|--|--|--|--|--|
| | 1. | Teaching Methods | | | | | |
| | | Class Size | | | | | |
| | | | | | | | |
| | 4. | Grouping Readiness | | | | | |
| | | Study | | | | | |
| | | Pupil Progress | | | | | |
| | 7. | Programmed Instruction | | | | | |
| | 8. | Programmed Instruction Educational Communications Media | | | | | |
| G. | Spec | Special Education | | | | | |
| ٠. | 1. Special Education | | | | | | |
| | | Physically Handicapped Children | | | | | |
| | | Mentally Retarded Children | | | | | |
| | 4. | Gifted Children | | | | | |
| | 5. | Gifted Children Educational Handicaps | | | | | |
| | 6. | Speech Pathology and Audiology | | | | | |
| | | Rehabilitation | | | | | |
| Н. | Edu | Educational Measurement | | | | | |
| | 1. | Measurement in Education | | | | | |
| | | | | | | | |
| | 3. | Intelligence and Special Aptitude Tests Achievement Tests | | | | | |
| | 4. | Scores and Norms | | | | | |
| | | Test Use | | | | | |
| | | | | | | | |
| | 7. | Measurement Theory Scaling | | | | | |
| | 8. | Prediction | | | | | |
| | 9. | Marks and Marking Systems | | | | | |
| I. | Rese | Research | | | | | |
| | 1. | Research in Education | | | | | |
| | 2. | Research Methods | | | | | |
| | 3. | Research Methods Experimental Methods Statistical Methods | | | | | |
| | | | | | | | |
| | 5. | | | | | | |
| | 6. | Data Processing and Computing | | | | | |
| | 7. | Research Organizations | | | | | |
| | 8. | | | | | | |
| J. | Tool | Subjects | | | | | |
| | 1. | Reading | | | | | |
| | 2. | Mathematics | | | | | |
| | 3. | English Composition | | | | | |
| | 4. 5. | Speech Listenium | | | | | |
| | | Listening Handwriting | | | | | |
| | | Spelling | | | | | |
| K. | Cultural Subjects | | | | | | |
| | 1. | Classical Languages | | | | | |
| | 2. | Modern Languages | | | | | |
| | 3. | English Literature | | | | | |
| | 4. | Science Education | | | | | |
| | 5. | Social Studies Education | | | | | |
| | 6. | Citizenship and Political Socialization | | | | | |
| | 7. 8. | Religious Education | | | | | |
| | 8. 9. | Art Education Music Education | | | | | |
| | | Dramatic Arts Education | | | | | |
| | | Physical Education | | | | | |
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| | 12. 13. | Health Education Outdoor Education | | |
|----|------------------------|--|--|--|
| L. | L. Vocational Subjects | | | |
| | 1. | Vocational and Technical Education | | |
| | 2. | | | |
| | 3. | Business Education | | |
| | 4. | Home Economics | | |
| | 5. | Safety Education | | |
| | 6. | Professional Education | | |
| | 7. | Medical Education | | |
| | 8. | Legal Education | | |
| | 9. | Engineering Education | | |
| | 10. | Military Education | | |
| M. | Stu | dent Personnel | | |
| | 1. | Admissions-College and University | | |
| | 2. | | | |
| | | University | | |
| | 3. | Attendance | | |
| | 4. | Dropout—Causes and Consequences | | |
| | 5. | | | |
| | 6. | Student Characteristics-Elementary and | | |
| | | Secondary | | |
| | 7. | Student Characteristics-College and | | |
| | | University | | |
| | 8. | College Environments | | |
| | 9. | | | |
| | 10. | Counseling Theory | | |
| | 11. | Transferring Elementary Delivors | | |
| | 12. | Counseling—Secondary Schools | | |
| | 13. | Counseling—College and University | | |
| | 14. | School Health Services | | |
| | 15. | Health Services—College and University | | |
| N. | Teac | cher Education | | |
| | 1. | Teacher Education Programs | | |
| | 2. | Student Teaching | | |
| | 3. | In-Service Education of Teachers | | |
| Ο. | Teac | cher Personnel | | |
| | 1. | Teacher Certification | | |

Economic Status of Teachers

Collective Action by Teachers

Early Childhood Education

Community College Education

Correspondence Instruction

Elementary Education

Secondary Education

Graduate Education

Extension Education

Adult Education

Faculty Characteristics-College and

Professional Educational Organizations

Tenure of Teachers Teacher Roles

Teacher Effectiveness

Academic Freedom

University

Levels of Education

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P.

School Systems **Local School Systems** State Regulation of Education 2. 3. Cooperation, Coordination, and Control in Higher Education Articulation of Educational Units 5. Federal Programs, Relation and Influence 6. Urban Educational Problems 7. Parochial Schools-Roman Catholic 8. Independent Schools 9. Proprietary Schools Education in Developing Nations

School Administration

Administrative Theory

Preparation of Administrators Public School Administration

R.

2.

- School Business Administration
 College and University Administration
 School Personnel Administration
 - 7. Improvement in Educational Practice
 8. Public Relations
 - 9. Supervision
 10. Discipline

S. Educational Finance

- 1. Finance—Public Schools
- 2. Finance—College and University
 3. Foundations
- T. Educational Facilities
- 1. Libraries
 - 2. Textbooks
 - 3. Transportation of Students