

Contents

Foreword	7
Acknowledgements	20
1. The Coming of Age of Evaluation	21
2. What Is Fourth Generation Evaluation? Why Should We Choose to Practice It?	50
3. What Is This Constructivist Paradigm Anyway?	79
4. Ethics and Politics: The Twin Failures of Positivist Science	117
5. Constructions and Reconstructions of Realities	142
6. Paradigms and Methodologies	156
7. The Methodology of Fourth Generation Evaluation	184
8. Judging the Quality of Fourth Generation Evaluation	228
9. Putting It All Together so That It Spells E-V-A-L-U-A-T-I-O-N	252
References	271
Index	281
About the Authors	293