

Contents

- 1 The changing framework of post-16 education – the rhetoric of reform 7
Colin Griffin and David Gray, School of Educational Studies, University of Surrey

Issues in Vocational Education and Training

- 2 Vocational education and training into the new millennium 23
Clyde Chitty, Goldsmiths College, University of London
- 3 Further Education under new Labour: rhetoric and reality 36
Bill Bailey and Patrick Ainley, School of Post Compulsory Education and Training, University of Greenwich
- 4 Lifelong learning – an agenda for a late-modern future 50
Peter Jarvis, University of Surrey

The New Qualifications

- 5 Vocational training, career guidance, work and citizenship: education in democracy 67
Barry Hutchinson, School of Education, University of Ulster at Jordanstown
- 6 Ideology and curriculum policy under the old and new conservatives: GNVQ revisited 94
Denis Gleeson, University of Warwick and Phil Hodgkinson, University of Leeds
- 7 Inclusive lifelong learning or stratified lifelong training? Educational policy developments in late modernity 116
Martin Dyke, Farnborough College of Technology

Management and Funding

- | | | |
|----|---|-----|
| 8 | The management of teaching in further education: issues from a case study
<i>Geoffrey Elliott, University College of Worcester</i> | 139 |
| 9 | Cinderella FE – you shall go to the ball!
<i>Don Bradley, Royal Forest of Dean College</i> | 155 |
| 10 | Ethos as tradition and ethos in practice: sixth form colleges after incorporation
<i>John Robinson, Manchester Metropolitan University, Institute of Education (Crewe)</i> | 176 |
| 11 | Mass market higher education
<i>Gareth Williams, Institute of Education, University of London</i> | 202 |

Initial Teacher Education

- | | | |
|----|--|-----|
| 12 | Accrediting lecturers using competence-based approaches: a cautionary tale
<i>Geoffrey Elliott, University College of Worcester</i> | 219 |
| 13 | Towards professionalism: teaching in further education
<i>Norman Lucas, Institute of Education, University of London</i> | 231 |

International Comparisons

- | | | |
|----|--|-----|
| 14 | Finding new ways to work: learning and risk in changing labour markets
<i>Karen Evans, Martina Behrens, University of Surrey and Jens Kaluza ZAROF/University of Surrey</i> | 253 |
| | The Contributors | 279 |
| | Subject Index | 282 |
| | Author Index | 287 |