## Contents

	Pref	ace and Acknowledgements	vii
1	Introduction: Linguistics and Language Acquisition		
•	1.1	Knowledge of Language: Competence and Performance	1
	1.2	Types of Linguistic Knowledge	2
	1.3	The Projection Problem	3
		Universal Grammar	3
	1.5	Outline	5
	Not	es	5
	Furt	her Reading	5
2	Phonological Acquisition		
	2.1	Speech Sounds	6
		2.1.1 How Sounds are Made	6
		2.1.2 Features	9
	2.2	Phonetics, Phonology and Language Variation	11
	2.3	Categorical Perception in Adults and Infants	13
	2.4	Early Speech Sounds ×	18
	2.5	Feature Acquisition X	21
	2.6	Child Phonologies	22
		2.6.1 Segmental Rules	24
		2.6.2 Suprasegmentals	29
	2.7	Problems and Ideas	38
	2.8	Summary and Conclusions	41.
	Notes		42
	Further Reading		43
	Questions and Exercises		43
3	Morphological Development and Innovation		
	3.1	Types of Morphological Rules	45
	3.2	A Morphological Model	47
	3.3		49
	3.4	Rule Use and Innovation	51
	3.5	Problems and Unknowns	53
	3.6	A Cross-Linguistic Perspective	5.5

	3.7 Summary and Conclusions			58 =-
	Qu	estions :	and Exercises	59
4	The	e Acauis	sition of Syntax	
	4.1		ctic Structures and Universal Grammar	61 61
			Basic Syntax	61
			Levels of Representation	64
			Universal Grammar: Principles and Parameters	70
		4.1.4	Modules of Government Binding Theory	70 71
		4.1.5		/ 1
			of Syntax	74
	4.2	The C	Outer Course of Development	74
	4.3		Syntax	75
		4.3.1	Early Phrase Structure	76
		4.3.2	Subjectless Sentences	80
	4.4		in the Pre-School Years	82
			Children's Knowledge of the Binding Theory	82
		4.4.2	Bounding Theory and the Development of	0
			Movement	88
		4.4.3	Children's Grammar of Control	95
		4.4.4	Summary	97
	4.5	Syntac	tic Development after Age Six	98
	4.6	Syntac	tic Development: Some Popular Ideas Reconsidered	99
		4.6.1	'Semantics First'	100
		4.6.2	'Syntax is Late'	105
	4.7	Summa	ary and Conclusions	107
	Note	-		107
	Further Reading			
	Ques	stions ar	nd Exercises	108
5	Furtl	ier Aspe	ects of Syntactic and Semantic Development	113
	5.1		ixiliary System of English	113
			Auxiliary Verbs and Morphological Endings	113
			Negation and "Do" Support'	116
			A Syntactic Analysis	117
	5.2	The Ac	equisition of Auxiliary Systems: Syntax	119
	5.3		quisition of Negation	125
	5.4		de on Developmental Orders and Individual	
		Develop		126
	5.5	The Ac	quisition of Modality, Tense and Aspect	127
		5.5.1	Modality	127
		5.5.2	Tense and Aspect	128

Contents

	5.6	The Development of Word Meanings	130
		5.6.1 Word Meanings	130
		5.6.2 The Semantic Feature Hypothesis	131
		5.6.3 Challenges to the Semantic Feature Hypothesis	132
	5.7	Quantification and Logical Form	134
	5.8	Summary and Conclusions	137 -
	Note		
		er Reading	138
	Questions and Exercises		139
6	Cogn	ition, Environment and Language Learning	140
	6.1	Innateness	140
	6.2	Input and Errors	142
	6.3	The Role of Universal Grammar in Language	
		Development	144
	6.4	Learnability and Acquisition Principles	145
		6.4.1 Subjacency and Degree-n Learnability	146
		6.4.2 The Subset Principle	148
	6.5	Summary: Components of a Learning Model	150
	6.6	Some Questions and Problems in Acquisition Theory	151
	0.0	6.6.1 Markedness and Orders of Acquisition	151
		6.6.2 Continuity or Maturation?	153
		6.6.3 Parameter Setting vs. Hypothesis Testing	155
	6.7	The Limits of the Linguistic Model: Lexical Learning	156
	6.8	Motherese	160
	6.9	Language Development and Cognitive Development	163
	0.7	6.9.1 Specificity and the Logic of Learning	163
		6.9.2 Constructivism and Developmental Orders	165
	6.10		167.
	Notes		
	Further Reading		
	Questions and Exercises		169
7	Perfe	ormance Development	173
•		Estimating Competence	173
	7.2	Adult Processing Mechanisms	177
		7.2.1 A Model	177
		7.2.2 Grammar vs. General Knowledge and Strategies	178
		7.2.3 Words-to-Message Processing	184
	7.3	Children's Sentence Processing	186
	,,,,	7.3.1 On-line Computation of Syntactic Structure	186
		7.3.2 Strategies and Children's Comprehension	188
		/.J. Jitalegies and i	

## Contents

7.3.3 Resolution Strategies	191
7.4 Discourse Integration	193
7.5 Summary and Conclusions	196
Notes	198 198
Further Reading	
Questions and Exercises	198
Bibliography	201
Index	220