CONTENTS

	Preface	page ix
	Introduction	1
1	The problem of definition	9
2	Religion and the godly life	23
3	The limits and proper uses of human reason	41
4	The dangers of learning	62
5	The role and status of ministers	79
6	A learned ministry	95
7	The use of learning in the pulpit	121
8	The godly household	142
9	Reform of the schools	172
10	Schoolmasters	201
11	The reform of higher education	220
12	The institutionalization of reform	245
13	The individualization of reform	272
	Conclusion	301
	Bibliography	311
	Index	358