

# CONTENTS

<b>Preface to the Series</b> .....	<b>iii</b>
<b>The Format of the Text and the Sources of Examples</b> .....	<b>viii</b>
<b>Acknowledgements</b> .....	<b>ix</b>
<b>Foreword</b> .....	<b>xi</b>
<b>I Getting Started</b> .....	<b>1</b>
I.A. Science at the crossroads.....	1
I.B. Demonstrating our agenda: Consumerism versus ecologism .....	2
I.C. Text as an event.....	10
Commentaries to Ch. I.....	18
<b>II Toward a Science of Text and Discourse</b> .....	<b>21</b>
II.A. Paradigms for the study of language.....	21
II.B. Textuality in grammar, rhetoric, and logic.....	21
II.C. Textuality in philology.....	26
II.D. Textuality in modern linguistics.....	28
II.E. Moving toward text and discourse.....	52
II.F. A brief history of 'text linguistics'.....	60
II.G. Structuralism and post-structuralism.....	62
II.H. Back to the future.....	67
Commentaries to Ch. II.....	68
<b>III Designing Models of Cognition and Communication in Society</b>	<b>78</b>
III.A. Moving from 'classical' to 'post-classical'.....	78
III.B. Prospects for evolution in the design of models and domains.....	96
III.C. Evolution into code.....	102
III.D. Evolution in language and discourse.....	118
III.E. Communication among the sciences.....	130
III.F. Criteria for designing models.....	144
III.G. Modeling linearity.....	152
III.H. Modeling resource constraints.....	156
III.I. An interactive model for text and discourse processing.....	159
Commentaries to Ch. III.....	172
<b>IV Functionality and Textuality</b> .....	<b>180</b>
IV.A. Form, meaning, function, and textuality.....	180
IV.B. Toward a functional, cognitive, and social lexicogrammar.....	186
IV.B.1 Designing a scheme of Processes and Aspects.....	196
IV.B.2 Enriching the scheme.....	207
IV.B.3 From Clause to Phrase.....	238
IV.B.4 The design of the lexicogrammar reconsidered.....	253
IV.B.5 The lexicogrammar in the economy of discourse .....	256
IV.C. The economy of maintaining and compacting.....	258
IV.D. The economy of joining.....	267
IV.E. The prosodic level: Intonation and punctuation.....	270

IV.F. The 'discourse level' .....	283
Commentaries to Ch. V .....	288
<b>V Intermediary Control Systems between Virtual and Actual.....</b>	<b>294</b>
V.A. Style and stylistics .....	296
V.B. Text types and discourse domains .....	311
V.C. Discourse for special purposes: 'LSP' and terminology .....	325
Commentaries to Ch. V .....	346
<b>VI Interlingual Discourse in Theory and Practice .....</b>	<b>349</b>
VI.A. Indirect evidence: Comparing and contrasting languages .....	350
VI.B. Direct evidence: Interference, borrowing, and code-switching ....	356
VI.C. Pidgins and creoles .....	364
VI.D. Translation.....	370
Commentaries to Ch. VI.....	386
<b>VII Discourse in Socialization and Education .....</b>	<b>389</b>
VII.A. Modeling socialization and education .....	389
VII.B. Modernization and multiculturalism .....	396
VII.C. Education in 'crisis'.....	403
VII.D. 'Modernizing' education: The evolution of design .....	411
VII.E. Educational research.....	417
VII.F. Doing, knowing, saying: Setting new priorities .....	423
VII.G. The old and the new design for schooling .....	426
VII.H. Language learning and language acquisition .....	438
VII.I. Discourse in the classroom.....	443
VII.J. Literacy and reading in 'native language' education .....	448
VII.K. Literacy and writing in 'native language' education .....	465
VII.K.1 Basic writing.....	471
VII.K.2 'Grammar' in the classroom .....	476
VII.K.3 Composition.....	481
VII.K.4 Literature in the schools .....	493
VII.L. 'Non-native language' education.....	500
Commentaries to Ch. VII.....	508
<b>VIII Discourse and the 'Whole Human Being' .....</b>	<b>517</b>
VIII.A. The prospects for 'wholeness'.....	517
VIII.B. Discourse and culture in 'modern' diversity .....	518
VIII.C. Discourse and ideology .....	532
VIII.D. Discourse and gender .....	543
VIII.E. Discourse and emotion .....	557
Commentaries to Ch. VIII .....	580
<b>References.....</b>	<b>584</b>
<b>Index of Names.....</b>	<b>646</b>
<b>Index of Terms.....</b>	<b>656</b>