

Contents

Introduction	1
Chapter 1 Values Behind the Practice	6
Chapter 2 Past, Present and Future Perspectives	17
Chapter 3 Towards a Trans-Social Code	33
Chapter 4 Objectivity and Tolerance	40
Chapter 5 Facts, Values and the Educational Enterprise	46
Chapter 6 Value Assumptions in Psychological Theories	53
Chapter 7 Psychological Theories – Liberators or Jailers?	61
Chapter 8 Handling Content	73
Chapter 9 Furthering Co-operation	85
Chapter 10 Implementation Throughout the Curriculum	95
Chapter 11 What Stance Shall I Take?	108
Chapter 12 Evaluation and Accountability – Problems and Prospects	116
Chapter 13 Education, Management and Morality	126
Chapter 14 Civic Responsibility, Morality and the School	137
Appendix 1 Moral Dilemmas on Computer	146
Appendix 2 The Jigsaw Lesson	151
Appendix 3 The Subjective Lesson	157
Appendix 4 The Pooling Technique	163
Appendix 5 Co-operative Squares	167
Appendix 6 Co-operative Activities	170
Appendix 7 Exercises for Improving Self-concept and Self-esteem	174
References/Bibliography	178
Index	185