

Contents

Preface	<i>page</i> xiii
Introduction	I
PART ONE INSTRUMENTALIST APPROACHES	
1 Teaching as Conditioning	17
2 Machines, Teaching and Educational Technology	27
3 Sleep-Teaching, Hypnosis and the Concept of Free Will	36
PART TWO LEARNER-ORIENTED APPROACHES	
4 Discovery Methods	51
5 Self-Direction, Self-Expression and Autonomy	63
PART THREE LIBERAL APPROACHES	
6 Teaching, Training and Educating	75
7 Education and Indoctrination	86
Conclusions	95
Further Reading	103
Bibliography	106
Index	111