

Contents

<i>Acknowledgements</i>	vi
Introduction	1
1 Feminisms, Postfeminisms and Postmodernism	5
2 Classroom Life: The Everyday Work of the Teacher	14
3 (Re)producing and (Re)defining Knowledge(s)	29
4 Gender and the Teacher's Career	44
5 Experiences and Biographies	60
6 Recruitment, Initial Training and Socialization	76
7 The Foremothers of Today's Teachers	93
8 Understanding the Profession	107
9 The Research Agenda	122
Conclusion	144
<i>References</i>	146
<i>Index</i>	174