

---

---

# CONTENTS

	<b>PREFACE</b>	<b>xi</b>
<b>1</b>	<b>CHILDREN AND YOUTH WITH BEHAVIORAL DISORDERS</b>	<b>1</b>
	Introduction <i>1</i>	
	Classification <i>7</i>	
	Sources of Behavior <i>11</i>	
	Service Needs <i>13</i>	
	References <i>14</i>	
<b>2</b>	<b>TEACHING ACADEMICS: Basic Skills</b>	<b>17</b>
	Introduction <i>17</i>	
	Assessment <i>18</i>	
	Curriculum <i>22</i>	
	Instruction <i>32</i>	
	Resources <i>40</i>	
	References <i>41</i>	

Introduction 43  
General Skills 44  
Listening Skills 55  
Reading 57  
Writing 59  
Thinking Skills 63  
Resources 66  
References 67

**4 REDUCING INAPPROPRIATE SOCIAL BEHAVIOR**

Introduction 69  
The Operant Model 69  
Assessment 74  
Formal Techniques 77  
Physical Management 92  
Resources 93  
Reference Note 95  
References 95

**5 TEACHING APPROPRIATE SOCIAL BEHAVIOR: Social Skills**

Introduction 97  
Assessment 100  
Instruction 115  
Resources 123  
References 124

**6 TEACHING APPROPRIATE SOCIAL BEHAVIOR: Social Reasoning**

Introduction 127  
Curriculum 136  
Assessment 142  
Instruction 148  
Evaluation 153  
Resources 153  
References 154

<b>7</b>	<b>REDUCING INAPPROPRIATE EMOTIONAL BEHAVIOR: A Behavioral Approach</b>	<b>157</b>
	Introduction <i>157</i>	
	Assessment <i>160</i>	
	Intervention <i>166</i>	
	Resources <i>172</i>	
	References <i>172</i>	
<b>8</b>	<b>REDUCING INAPPROPRIATE EMOTIONAL BEHAVIOR: A Cognitive Approach</b>	<b>175</b>
	Introduction <i>175</i>	
	Assessment <i>177</i>	
	Curriculum <i>181</i>	
	Intervention <i>187</i>	
	Resources <i>196</i>	
	References <i>196</i>	
<b>9</b>	<b>PROGRAMMING FOR PSYCHOTIC STUDENTS</b>	<b>199</b>
	Introduction <i>199</i>	
	Assessment <i>204</i>	
	Curriculum <i>208</i>	
	Intervention <i>216</i>	
	Resources <i>224</i>	
	References <i>224</i>	
<b>10</b>	<b>CAREER EDUCATION AND TRANSITION SERVICES</b>	<b>229</b>
	Introduction <i>229</i>	
	Curriculum <i>231</i>	
	Assessment <i>235</i>	
	Intervention <i>242</i>	
	Resources <i>250</i>	
	References <i>251</i>	

<b>11</b>	<b>PROVIDING EDUCATIONAL SERVICES</b>	<b>253</b>
	Individualized Education Programs (IEP) <i>253</i>	
	Lesson Plans <i>260</i>	
	Service Delivery <i>268</i>	
	References <i>283</i>	
<b>12</b>	<b>LEGAL ASPECTS OF WORKING WITH BEHAVIOR-DISORDERED STUDENTS</b>	<b>285</b>
	Introduction <i>285</i>	
	Legal Aspects of Behavior Management <i>287</i>	
	Tort Liability <i>295</i>	
	Conclusion <i>297</i>	
	References <i>298</i>	
<b>APPENDIX A</b>		
	<b>CODE OF ETHICS AND STANDARDS FOR PROFESSIONAL PRACTICE</b>	<b>301</b>
	CEC Code of Ethics <i>301</i>	
	CEC Standards for Professional Practice <i>302</i>	
<b>APPENDIX B</b>		
	<b>RESOURCE PUBLISHERS' ADDRESSES</b>	<b>307</b>
	<b>INDEX</b>	<b>311</b>
	Name <i>311</i>	
	Subject <i>315</i>	