

Contents

| | |
|------------------------|------|
| <i>Preface</i> | xiii |
| <i>Acknowledgments</i> | xvii |

PART 1

| | |
|---|-----------|
| Historical and Theoretical Perspectives | 1 |
| EDITED AND INTRODUCED BY KENNETH J. SALTMAN | |
| 1 Public Good and Private Interest in Educational Evaluation | 5 |
| SANDRA MATHISON | |
| 2 Educating the Democratic Citizen: Frederick Jackson Turner, History Education, and the University Extension Movement | 15 |
| MARC A. VANOVERBEKE | |
| 3 Anarchist Movement and Education | 24 |
| DAVID GABBARD | |
| 4 Historical and Critical Interpretations of Social Justice | 30 |
| DERON BOYLES, TONY CARUSI, AND DENNIS ATTICK | |
| 5 Tensions, Ironies, and Social Justice in Black Civil Rights: Lessons from Brown and King | 43 |
| HORACE R. HALL | |
| 6 Preparing for Public Life: Education, Critical Theory, and Social Justice | 51 |
| PEPI LEISTYNA | |
| 7 Education and the Law: Toward Conquest or Social Justice | 59 |
| ENORA R. BROWN | |

| | |
|--|------------|
| RESPONSE TO PART 1 | |
| Education and Social Justice Movements | 88 |
| ANTHONY ARNOVE | |
| | |
| PART 2 | |
| International Perspectives on Social Justice in Education | 91 |
| EDITED AND INTRODUCED BY FAZAL RIZVI | |
| | |
| 8 Moving Abjection | 95 |
| JANE KENWAY AND ANNA HICKEY-MOODY | |
| | |
| 9 Global Politics, Gender Justice, and Education: Contemporary Issues and Debates | 107 |
| AMANDA KEDDIE AND MARTIN MILLS | |
| | |
| 10 Social Justice in African Education in the Age of Globalization | 120 |
| LEON TIKLY AND HILLARY DACHI | |
| | |
| 11 Social Justice, Identity Politics, and Integration in Conflict-Ridden Societies: Challenges and Opportunities in Integrated Palestinian–Jewish Education in Israel | 138 |
| ZVI BEKERMAN | |
| | |
| 12 Beyond the Justice of the Market: Combating Neoliberal Educational Discourse and Promoting Deliberative Democracy and Economic Equality | 152 |
| DAVID HURSH | |
| | |
| RESPONSE TO PART 2 | |
| International Perspectives on Social Justice in Education | 165 |
| LISA LEE | |
| | |
| PART 3 | |
| Race, Ethnicity, and Language: Seeking Social Justice in Education | 167 |
| EDITED AND INTRODUCED BY ANNETTE HENRY | |
| | |
| 13 The Educational Language Rights of Kurdish Children in Turkey, Denmark, and Kurdistan (Iraq) | 171 |
| SHELLEY K. TAYLOR AND TOVE SKUTNABB-KANGAS | |
| | |
| 14 Who Decides for Us, Deaf People? | 191 |
| HELEN R. THUMANN AND LAURENE E. SIMMS | |

| | | |
|---------------------------|---|-----|
| 15 | “What About Poor White People?” RICKY LEE ALLEN | 209 |
| 16 | Reading Whiteness: Antiracist Pedagogy Against White Racial Knowledge ZEUS LEONARDO | 231 |
| 17 | Discrimination, Culture, or Capital? The Challenges of Underconceptualizing Race in Educational Research AMANDA LEWIS, CARLA O’CONNOR, AND JENNIFER MUELLER | 249 |
| RESPONSE TO PART 3 | | |
| | Race, Ethnicity, and Language SALIM MUWAKKIL | 277 |
| PART 4 | | |
| | Gender, Sexuality, and Social Justice in Education EDITED AND INTRODUCED BY MARA SAPON-SHEVIN | 279 |
| 18 | Creating Safe Schools for Queer Youth KIMBERLY COSIER | 285 |
| 19 | Stand Up, Keep Quiet, Talk Back: Agency, Resistance, and Possibility in the School Stories of Lesbian Youth ELIZABETHE C. PAYNE | 304 |
| 20 | Access and Obstacles: Gay–Straight Alliances Attempt to Alter School Communities CRIS MAYO | 319 |
| 21 | Social Justice Education for Black Male Students in Urban Schools: Making Space for Diverse Masculinities LANCE T. MCCREADY | 332 |
| 22 | HIV/AIDS Prevention and Sexuality Education for <i>All</i> Students: Critical Issues in Teaching for Social Justice WANDA J. BLANCHETT | 345 |
| 23 | Unintentional Gender Lessons in the Schools ANDREW P. SMILER | 358 |

RESPONSE TO PART 4

Outing the Profession's Fear of Teaching Like a Girl 371

ERICA R. MEINERS AND THERESE QUINN

PART 5

Bodies, Disability, and the Fight for Social Justice in Education 373

EDITED AND INTRODUCED BY PATRICIA HULSEBOSCH

**24 Theorizing Disability: Implications and Applications for Social Justice
in Education** 377

SUSAN L. GABEL AND DAVID J. CONNOR

**25 Impediments to Social Justice: Hierarchy, Science, Faith, and Imposed Identity
(Disability Classification)** 400

ELLEN BRANTLINGER

**26 Doing a (Dis)Service: Reimagining Special Education from a Disability
Studies Perspective** 417

BETH A. FERRI

27 "The Tell-Tale Body": The Constitution of Disabilities in School 431

RAY MCDERMOTT AND JASON DUQUE RALEY

RESPONSE TO PART 5

Bodies, Disability, and the Fight for Social Justice in Education 446

JIM FERRIS

PART 6

Youth and Social Justice in Education 449

EDITED AND INTRODUCED BY JEFFREY DUNCAN-ANDRADE

28 For and Against: The School–Education Dialectic in Social Justice 455

K. WAYNE YANG

**29 The Social Justice Education Project: A Critically Compassionate
Intellectualism for Chicana/o Students** 465

JULIO CAMMAROTA AND AUGUSTINE F. ROMERO

30 Social Justice Youth Media 477

ELISABETH SOEP, BELIA MAYENO SAAVEDRA, AND NISHAT KURWA

| | |
|--|-------------------|
| <p>31 The 5 E's of Emancipatory Pedagogy: The Rehumanizing Approach to Teaching and Learning with Inner City Youth LAURENCE TAN</p> | <p>485</p> |
| <p>32 <i>Real Talk</i>: Transformative English Teaching and Urban Youth PATRICK CAMANGIAN</p> | <p>497</p> |
| <p>33 Critical Race Theory Meets Participatory Action Research: Creating a Community of Black Youth as Public Intellectuals A. A. AKOM</p> | <p>508</p> |
| <p>RESPONSE TO PART 6</p> | |
| <p>Youth and Social Justice in Education GRACE LEE BOGGS</p> | <p>522</p> |
| <p>PART 7</p> | |
| <p>Globalization and Social Justice in Education EDITED AND INTRODUCED BY PAULINE LIPMAN AND KAREN MONKMAN</p> | <p>525</p> |
| <p>34 Neo-Liberal Globalization, Educational Policy, and the Struggle for Social Justice FAZAL RIZVI AND LAURA C. ENGEL</p> | <p>529</p> |
| <p>35 Globalization, Education Governance, and Citizenship Regimes: New Democratic Deficits and Social Injustices SUSAN L. ROBERTSON</p> | <p>542</p> |
| <p>36 The Alternative Globalization Movement, Social Justice, and Education JENNIFER CHAN</p> | <p>554</p> |
| <p>37 Critical Pedagogy and Hope in the Context of Neo-Liberal Globalization GUSTAVO E. FISCHMAN AND ERIC HAAS</p> | <p>565</p> |
| <p>38 Creating Local Democracy, Nurturing Global Alternatives: The Case of the Citizen School Project in Porto Alegre, Brazil LUIS ARMANDO GANDIN</p> | <p>576</p> |
| <p>RESPONSE TO PART 7</p> | |
| <p>Globalization and Social Justice in Education DAVID GILLBORN</p> | <p>586</p> |

PART 8

The Politics of Social Justice Meets Practice: Teacher Education and School Change 589

EDITED AND INTRODUCED BY JOEL WESTHEIMER AND KAREN EMILY SUURTAMM

39 Social Justice Teacher Education 595

MORVA MCDONALD AND KENNETH M. ZEICHNER

40 Teacher Education, Neoliberalism, and Social Justice 611

CHRISTINE E. SLEETER

41 Teacher Education for Social Justice: Critiquing the Critiques 625

MARILYN COCHRAN-SMITH, JOAN BARNATT, RANDALL LAHANN, KAREN SHAKMAN, AND DIANNA TERRELL

42 Preparing White Teachers to Teach in a Racist Nation: What Do They Need to Know and Be Able to Do? 640

ANNA E. RICHERT, DAVID M. DONAHUE, AND VICKI K. LABOSKEY

RESPONSE TO PART 8

Bottom-Up Struggle for Social Justice: Where Are the Teachers? 654

CARL A. GRANT

PART 9

Classrooms, Pedagogy, and Practicing Justice 657

EDITED AND INTRODUCED BY RICK AYERS

43 Playing in the Light: Experiential Learning and White Identity Development 661

GRETCHEN BRION-MEISELS

44 Teaching Poetry Workshop 668

RAFAEL CASAL

45 A Soft Approach to Hard Teaching 671

AVI LESSING

46 Keeping It Real 681

MILTON REYNOLDS

47 Renaming the Moon: Learning English in Middle School 685

JULIE SEARLE

| | | |
|-----------|---|------------|
| 48 | Developing Social Justice Mathematics Curriculum from Students' Realities: A Case of a Chicago Public School | 690 |
| | ERIC (RICO) GUTSTEIN | |
| 49 | Robles' Dilemma | 699 |
| | ARMANDO TORRES | |
| 50 | Teaching in the Undertow: Resisting the Pull of Schooling-as-Usual | 705 |
| | GREGORY MICHIE | |
| 51 | Radical Walls: Classrooms that Celebrate Activism and Social Justice: An Interview with Josh MacPhee | 711 |
| | NICOLAS LAMPERT AND JOSH MACPHEE | |
| 52 | Teaching Teachers to Teach Queerly | 718 |
| | KEVIN K. KUMASHIRO | |
| | RESPONSE TO PART 9 | |
| | Classrooms, Pedagogy, and Practicing Justice | 722 |
| | HÉCTOR CALDERÓN | |
| | Editors' Conclusion | 725 |
| | <i>Resources</i> | 729 |
| | <i>Contributors</i> | 744 |
| | <i>Index</i> | 756 |