

Table of contents

List of contributors	VII
Introduction: Corpora and language teaching <i>Karin Aijmer</i>	1
Part I. Corpora and second-language acquisition	
The contribution of learner corpora to second language acquisition and foreign language teaching: A critical evaluation <i>Sylviane Granger</i>	13
Some thoughts on corpora and second-language acquisition <i>Stig Johansson</i>	33
Part II. The direct corpus approach	
Who benefits from learning how to use corpora? <i>Solveig Granath</i>	47
<i>Oslo Interactive English</i> : Corpus-driven exercises on the Web <i>Signe Oksefell Ebeling</i>	67
Corpus research and practice: What help do teachers need and what can we offer? <i>Ute Römer</i>	83
Part III. The indirect corpus approach	
Themes in Swedish advanced learners' writing in English <i>Jennifer Herriman and Mia Boström Aronsson</i>	101

Thematic choice and expressions of stance in English argumentative texts by Norwegian learners <i>Hilde Hasselgård</i>	121
The usefulness of corpus-based descriptions of English for learners: The case of relative frequency <i>Susan Hunston</i>	141
Part IV. New types of corpora	
<i>Income/interest/net</i> : Using internal criteria to determine the aboutness of a text <i>Winnie Cheng</i>	157
New types of corpora for new educational challenges: Collecting, annotating and exploiting a corpus of textbook material <i>Fanny Meunier and Céline Gouverneur</i>	179
The grammar of conversation in advanced spoken learner English: Learner corpus data and language-pedagogical implications <i>Joybrato Mukherjee</i>	203
Index	231