

Contents

Introduction	1
1. Human Renewal and the Repossession of the Way	11
2. Chu Hsi and Liberal Education	21
"Learning for the Sake of One's Self"	21
"Subduing Oneself and Returning to Decorum"	24
Self and Person in the <i>Elementary Learning</i>	27
Popular Education	32
Voluntarism and Dialogue in Higher Education	37
Higher Education as Broad Learning	40
3. Neo-Confucian Individualism	43
The Vocabulary of Neo-Confucian Individualism	44
The Sage as Ideal Self	48
"Taking Responsibility Oneself"	52
"Getting It Oneself" (<i>tzu-te</i>)	58
4. Ming Neo-Confucianism and the Liberal Thought of Huang Tsung-hsi	67
5. Epilogue: China and the Limits of Liberalism	91
Notes	109