

Contents

<i>List of Figures, Tables and Boxes</i>	viii
<i>Notes on Contributors</i>	ix
Why Social Studies of Childhood? An Introduction to the Handbook <i>Jens Qvortrup, William A. Corsaro and Michael-Sebastian Honig</i>	1
Section I Concepts of Childhood Studies	19
1 Childhood as a Structural Form <i>Jens Qvortrup</i>	21
2 Agency <i>Allison James</i>	34
3 Child Development and the Development of Childhood <i>Martin Woodhead</i>	46
4 How Is the Child Constituted in Childhood Studies? <i>Michael-Sebastian Honig</i>	62
5 Method and Methodology in Childhood Research <i>Andreas Lange and Johanna Mierendorff</i>	78
Section II Historical and Socio-Economic Contexts of Childhood	97
6 The Evolution of Childhood in Western Europe c.1400–c.1750 <i>Harry Hendrick</i>	99
7 Transitions to Modernity <i>John Gillis</i>	114
8 Institutionalization as a Secular Trend <i>Helga Zeiher</i>	127
9 Pluralization of Family Forms <i>An-Magritt Jensen</i>	140
Section III Generational Relations	157
10 Generational Order <i>Leena Alanen</i>	159
11 Generational Relations at Family Level <i>Berry Mayall</i>	175

12	Children, Generational Relations and Intergenerational Justice <i>Thomas Olk</i>	188
13	Collective Identities <i>Heinz Hengst</i>	202
Section IV Children's Everyday Lives/The Local Framework		215
14	Children's Bodies <i>Laura Fingerson</i>	217
15	Policies in Early Childhood Education and Care: Potentialities for Agency, Play and Learning <i>Gunilla Dahlberg</i>	228
16	Localities: A Holistic Frame of Reference for Appraising Social Justice in Children's Lives <i>John McKendrick</i>	238
17	Children as Problems, Problems of Children <i>Katherine Brown Rosier</i>	256
18	Childhood: Leisure, Culture and Peers <i>Ivar Frønes</i>	273
Section V Children's Practice – Children as Participants		287
19	From Child Labour to Working Children's Movements <i>Olga Nieuwenhuys</i>	289
20	Peer Culture <i>William A. Corsaro</i>	301
21	Play and Games <i>Ann-Carita Evaldsson</i>	316
22	Children as Consumers <i>Daniel Thomas Cook</i>	332
23	Children and Television <i>David Buckingham</i>	347
24	Children and Digital Media: Online, On Site, On the Go <i>Kirsten Drotner</i>	360
Section VI Children's Rights and Place in the World		375
25	Children's Rights as Human Rights: Reading the UNCRC <i>Michael Freeman</i>	377
26	Interests in and Responsibility for Children and Their Life-Worlds <i>Doris Bühler-Niederberger and Heinz Sünker</i>	394

27	Transnational Mobilities and Childhoods <i>Adrian Bailey</i>	408
28	Closing the Gap Between Rights and the Realities of Children's Lives <i>Natalie Hevener Kaufman and Irene Rizzini</i>	422
	<i>Name Index</i>	435
	<i>Subject Index</i>	447

Figures, Tables and Boxes

Figures

1.1	Model of generational relations	24
9.1	Extramarital births (per 100 births) among European countries	143
9.2	Percentage of children in European countries not living with both parents 2000/2001	145
9.3	Children 0 to 17 years by their parents' status	147
16.1	Model of a child friendly neighbourhood	252

Tables

16.1	Aspects of neighbourhood particularly disliked by rating of neighbourhood as a place to live in Scotland	242
16.2	Aspects of neighbourhood particularly liked by rating of neighbourhood as a place to live in Scotland	243
16.3	Evaluating neighbourhoods in terms of children's presence and adults' exertion of control over children	247

Boxes

16.1	Sholver, a 'problem neighbourhood' from Oldham Metropolitan Borough in North West England	249
16.2	UNICEF's nine building blocks of a child friendly city	251