

Contents

<i>List of figures</i>	page vii
<i>List of tables</i>	viii
<i>List of contributors</i>	ix
<i>Acknowledgements</i>	xi
1. Introduction: perspectives on child language <i>Edith L. Bavin</i>	1
Part I Theoretical and methodological approaches	13
2. Innateness and learnability <i>Virginia Valian</i>	15
3. Statistical learning <i>Erik Thiessen</i>	35
4. Neurocognition of language development <i>Angela D. Friederici</i>	51
5. The usage-based theory of language acquisition <i>Michael Tomasello</i>	69
6. Crosslinguistic approaches to language acquisition <i>Sabine Stoll</i>	89
Part II Early developments	105
7. Speech perception <i>Suzanne Curtin and Dan Hufnagle</i>	107
8. Crosslinguistic perspectives on segmentation and categorization in early language acquisition <i>Barbara Höhle</i>	125
9. From gesture to word <i>Susan Goldin-Meadow</i>	145
Part III Phonology, morphology and syntax	161
10. A dynamic systems approach to babbling and words <i>Marilyn M. Vihman, Rory A. DePaolis and Tamar Keren-Portnoy</i>	163
11. The prosody of syllables, words and morphemes <i>Katherine Demuth</i>	183
12. Grammatical categories <i>Heike Behrens</i>	199
13. Verb argument structure <i>Shanley Allen</i>	217

14. The first language acquisition of complex sentences	<i>Barbara C. Lust, Claire Foley, and Cristina D. Dye</i>	237
15. The morphosyntax interface	<i>Kamil Ud Deen</i>	259
Part IV Semantics, pragmatics and discourse		281
16. Lexical meaning	<i>Eve V. Clark</i>	283
17. Sentence scope	<i>Stephen Crain</i>	301
18. Sentence processing	<i>Jesse Snedeker</i>	321
19. Pragmatic development	<i>Judith Becker Bryant</i>	339
20. Language development in narrative contexts	<i>Ruth A. Berman</i>	355
Part V Varieties of development		377
21. Children with two languages	<i>Barbara Zurer Pearson</i>	379
22. Sign language acquisition studies	<i>Diane Lillo-Martin</i>	399
23. Children with specific language impairment	<i>J. Bruce Tomblin</i>	417
24. Language symptoms and their possible sources in specific language impairment	<i>Laurence B. Leonard</i>	433
25. The language of children with autism	<i>Rhiannon J. Luyster and Catherine Lord</i>	447
26. Language development in genetic disorders	<i>Fiona M. Richardson and Michael S. C. Thomas</i>	459
References		473
Index		585