Contents

About the Volume Editors ix
Contributors x
Forthcoming xii
Previous Volumes in the Series xiv
Acknowledgments xv

Section I: Evolution of Gerontology and Geriatrics Education

1 The Evolution of Gerontology Education Over Three Decades:
Reflections and Prospects 3
Harvey L. Sterns and Kenneth F. Ferraro
Auspicious Beginnings: Gerontology as a Growth Industry 4
Essential or Endearing: Who Needs a Gerontologist? 6
Gerontology Leadership in the Making 9

2 Workforce Needs in the Future: The Institute of Medicine
2008 Report—Retooling for an Aging America 13
Marie A. Bernard
Workforce Needs in the Future 13
Why Is Retooling for an Aging America Important? 14
What Were the Recommendations of the IOM Committee? 18
Where Do We Go From Here? 24
3  The Challenges to the Continued Health of Geriatrics in the United States  
*John E. Morley, Miguel A. Paniagua, Joseph H. Flaherty, Julie K. Gammack, and Nina Tumosa*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geriatric Care</td>
<td>29</td>
</tr>
<tr>
<td>Medical Student Education</td>
<td>32</td>
</tr>
<tr>
<td>Resident Education</td>
<td>35</td>
</tr>
<tr>
<td>Subspecialty Residents in Geriatric Medicine and Geriatric Psychiatry</td>
<td>35</td>
</tr>
<tr>
<td>Academic Faculty</td>
<td>37</td>
</tr>
<tr>
<td>Future History</td>
<td>40</td>
</tr>
</tbody>
</table>

4  Global Aging and Gerontology Education: The International Mandate  
*Suzanne R. Kunkel*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Aging: The Need for Education About Aging</td>
<td>47</td>
</tr>
<tr>
<td>Growth of Gerontology Education Around the World</td>
<td>48</td>
</tr>
<tr>
<td>Need for Cross-National Perspectives Within Gerontology Education</td>
<td>52</td>
</tr>
<tr>
<td>Models for International Education About Aging</td>
<td>53</td>
</tr>
<tr>
<td>Summary</td>
<td>57</td>
</tr>
</tbody>
</table>

**Section II: Ethics and Cultural Issues in Gerontology**

5  Ethics Education in Gerontology and Geriatrics  
*Marshall B. Kapp*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rationale</td>
<td>61</td>
</tr>
<tr>
<td>Actors</td>
<td>63</td>
</tr>
<tr>
<td>Contexts</td>
<td>65</td>
</tr>
<tr>
<td>Approaches</td>
<td>67</td>
</tr>
<tr>
<td>Content</td>
<td>67</td>
</tr>
<tr>
<td>Resources</td>
<td>69</td>
</tr>
<tr>
<td>Impediments and Prospects</td>
<td>70</td>
</tr>
<tr>
<td>Conclusion</td>
<td>70</td>
</tr>
</tbody>
</table>

6  Social Policy in Gerontology and Geriatrics Education  
*Robert H. Binstock*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Potential Scope of Education in Social Policy and Aging</td>
<td>74</td>
</tr>
</tbody>
</table>
7 Cultural Diversity in Geriatrics and Gerontology Education

Gwen Yeo and Melen McBride

Historical Background of Cultural Diversity Education in Geriatrics and Gerontology
93
Current Curriculum and Instruction in Ethnogerontology and Ethnogeriatrics
97
Major Resources for Ethnogerontology and Ethnogeriatrics Education
100
Conclusion
106

8 Lifelong Learning in Aging Societies: Emerging Paradigms

Ronald J. Manheimer

Why Education of Older Learners?
113
Exemplary Programs
116
Cognitive Gymnastics, Brain-Maintaining Arts, and Physical Culture
121
Forecasting the Future
123

Section III: Approaches to Gerontology Education and Application

9 Bridging the Academic/Practice Gap in Gerontology and Geriatrics: Mapping a Route to Mutual Success

Robert Applebaum and Jessie Leek

The Aging Network Is From Mars and Higher Education Is From Venus: Barriers to Successful Partnership Activities
132
Higher Education Activities With the Aging Network:
Formal Educational Programs
135
Continuing Education Programs
137
In-Services, Board Service, and Other Consultation Activities
139
Research Activities
139
Aging Network Activities With Higher Education
141
Field Placements/Service Learning/Mentoring
141
Involvement With Academic Programs
142
Research Opportunities
143
Contents

Joint Program Development 143
Overview of Aging Network/Higher Education Activities 144
Conclusion 146

10 A Philosophical Foundation for Multimedia Design in Gerontology and Geriatrics 149
Donna M. Weinreich and Jennifer Mendez

Multimedia Learning 150
Methods 152
Discussion 155
Mayer's Principles 155
Conclusion 156

11 Education and Training of Community Health Professionals and Service Providers 165
Judith L. Howe

Background 165
Rationale and Goals of Training Community Health Professionals in Geriatrics 168
Key Geriatric Training Programs for Community Health Professionals 174
Training Programs, Methods, and Clinical Settings 178
Curriculum 180
Policy Recommendations and Future Directions 182
Conclusion 182

12 Education About Special Aging Populations: Intellectually Disabled, Incarcerated, and Non-English-Speaking 185
Anthony A. Sterns and Edward F. Ansello

Aging With Intellectual and Developmental Disabilities 186
Aging While Incarcerated 197
Aging in the United States Without Speaking English 204
Commonalities in Special Populations 209

Index 217