

Contents

Acknowledgements	vii
Prelude: Maori Mathematics Vocabulary	1
Introduction	7
Part I: Speaking Mathematics Differently	13
Chapter 1: Space: Points of Reference	15
1.1 Ways of Locating: Linguistic Features	16
1.2 Ways of Locating: Mathematical Systems	18
1.3 Linking the Linguistic and Mathematical Systems	19
Chapter 2: Space: Static and Dynamic World Views	27
2.1 What are Verbal Shapes?	28
2.2 Birds and Orbits	30
2.3 European and Pacific Navigation	33
2.4 Linking the Linguistic and Mathematical Systems	36
Chapter 3: Quantity: Trapping Numbers in Grammatical Nets	41
3.1 Emerging Numbers: Polynesian Languages	42
3.2 Numbers Trapped as Adjectives: Kankana-ey	43
3.3 Functioning Numbers: Dhivehi	46
3.4 Congruence of Language with Mathematics	50
Part II: Language and Mathematics	55
Chapter 4: The Evidence from Language	57
4.1 Two Word Stories: Normal and Open	57
4.2 Reviewing the Evidence	61
Chapter 5: Mumbling, Metaphors, & Mindlocks: The Origins of Mathematics	65
5.1 Gossip & Mathematical Talk	65
5.2 Cognitive Science Contributions	70
5.3 Fraction Systems	73
5.4 Historical Evidence	78
5.5 Social Influence on Choice	80
5.6 The Role of Communication	82

5.7 Metaphors	88
5.8 Mindlocks	94
Chapter 6: A Never-Ending Braid: The Development of Mathematics	99
6.1 Pacific Navigation: Is It Mathematics?	101
6.2 A River or a Braid?	105
6.3 Snapping to Grid & Other Mechanisms	108
6.4 Rejection and Isolation	113
6.5 Mathematics, Society & Culture	115
Chapter 7: What Is Mathematics? Philosophical Comments	121
7.1 Middle Earth	121
7.2 Mathematical Worlds	124
7.3 Wittgensteinian Mathematical Worlds	127
7.4 Mathematics and Experience	130
7.5 Recurrent History: Bachelard	132
7.6 Universal or Relative	134
7.7 Evidence, Reflections, & Consequences	136
Part III: Implications for Mathematics Education	139
Chapter 8: Learning Mathematics	141
8.1 Conclusions Through Educational Eyes	141
8.2 Becoming a Better Gossip	146
8.3 From 1 to 100: Playing & Exploring	149
8.4 Creating Mathematics Through Talking	152
8.5 Some Thoughts About Teaching Mathematics	154
8.6 Notes on Assessment	157
Chapter 9: Multilingual and Indigenous Mathematics Education	161
9.1 Untold Riches	162
9.2 Mathematical Discourse	164
9.3 Mathematics Education for Indigenous Peoples	166
End Words	173
References	175
Index to Names	183
Index to Subjects	185