Contents

From the Preface to the First Printing		
From the Preface to the Seventh Printing		
Preface to the Second Edition		
"Hov	"How to Solve It" list	
Fore	Foreword	
Intro	Introduction	
	PART I. IN THE CLASSROOM	
	Purpose	
1.	Helping the student	1
2.	Questions, recommendations,	
	mental operations	1
3.	Generality	2
4.	Common sense	3
5.	Teacher and student. Imitation and practice	3
	Main divisions, main questions	
6.	Four phases	5
7.	Understanding the problem	6
8.	Example	7
9.	Devising a plan	8
10.	Example	10
11.	Carrying out the plan	12

xii Contents	
12. Example	13
13. Looking back	14
14. Example	16
15. Various approaches	19
16. The teacher's method of questioning	20
17. Good questions and bad questions	22
More examples	
18. A problem of construction	23
19. A problem to prove	25
20. A rate problem	29
PART II. HOW TO SOL	VE IT
A dialogue	
PART III. SHORT DICTI OF HEURISTIC	ONARY
Analogy	37
Auxiliary elements	
Auxiliary problem	
Bolzano	
Bright idea	
Can you check the result?	
Can you derive the result differently?	
Can you use the result?	64
Carrying out	68

Contents	X111
Condition	72
Contradictory†	73
Corollary	73
Could you derive something useful from the data?	73
Could you restate the problem?†	75
Decomposing and recombining	75
Definition	85
Descartes	92
Determination, hope, success	93
Diagnosis	94
Did you use all the data?	95
Do you know a related problem?	98
Draw a figure†	99
Examine your guess	99
Figures	103
Generalization	108
Have you seen it before?	110
Here is a problem related to yours	
and solved before	110
Heuristic	112
Heuristic reasoning	113
If you cannot solve the proposed problem	114
Induction and mathematical induction	114
Inventor's paradox	121
Is it possible to satisfy the condition?	
Leibnitz	123
Lemma	123

† Contains only cross-references.

xiv Content	's	
Look at the unknown	12	25
Modern heuristic	12	20
Notation	15	34
Pappus	14	11
Pedantry and mastery	14	18
Practical problems	14	19
Problems to find, problems to p	rove 15	5 4
Progress and achievement	15	ś7
Puzzles	16	òc
Reductio ad absurdum and indi	rect proof 16	32
Redundant†	17	7 1
Routine problem	17	71
Rules of discovery	17	72
Rules of style	17	72
Rules of teaching	17	73
Separate the various parts of the	condition 17	78
Setting up equations	17	
Signs of progress	17	
Specialization	10	
Subconscious work	10)7
Symmetry	10	
Terms, old and new	20	
Test by dimension	20)2
The future mathematician	20) F
The intelligent problem-solver	20	-
The intelligent reader	20	
The traditional mathematics pro	ofessor 20	٠

† Contains only cross-references

Contents	xv	
Variation of the problem		
What is the unknown?		
Why proofs?		
Wisdom of proverbs		
Working backwards		
PART IV. PROBLEMS, HINTS, SOLUTIONS		
Problems	234	
Hints	238	

242

Solutions

Contents