Contents

	reword vii vid Marsh
Co	ntributors ix
	roduction xi anda Ruiz de Zarobe and Rosa María Jiménez Catalán
	rt 1: Theoretical and Implementation Issues of Content d Language Integrated Learning
1	Spanish CLIL: Research and Official Actions
2	Effective Content and Language Integrated Learning (CLIL) Programmes
3	Developing Theories of Practices in CLIL: CLIL as Post-method Pedagogies?
Paı	rt 2: Studies in Content and Language Integrated Learning
4	Testing the Effectiveness of Content and Language Integrated Learning in Foreign Language Contexts: The Assessment of English Pronunciation
5	The Receptive Vocabulary of EFL Learners in Two Instructional Contexts: CLIL versus non-CLIL Instruction 81 Rosa María Jiménez Catalán and Yolanda Ruiz de Zarobe
6	Young Learners' L2 Word Association Responses in Two Different Learning Contexts

7	The Role of Spanish L1 in the Vocabulary Use of CLIL and non-CLIL EFL Learners
8	Themes and Vocabulary in CLIL and non-CLIL Instruction
9	Tense and Agreement Morphology in the Interlanguage of Basque/Spanish Bilinguals: CLIL versus non-CLIL
10	The Acquisition of English Syntax by CLIL Learners in the Basque Country
11	Communicative Competence and the CLIL Lesson
12	CLIL in Social Science Classrooms: Analysis of Spoken and Written Productions