

CONTENTS

List of Contributors

Preface ix

PART I: PERSONALITY—THEORY AND ASSESSMENT

1. The Constructs in People's Heads 3
Douglas N. Jackson
2. The Questionnaire Construction of Personality:
Pragmatics of Personality Assessment 19
Willem K. B. Hofstee
3. Personality Theory and Assessment: Current
and Timeless Issues 37
Wayne H. Holtzman
4. Socially Desirable Responding: The Evolution
of a Construct 49
Delroy L. Paulhus

PART II: INTELLECT—THEORY AND ASSESSMENT

5. Measurement From a Hierarchical Point of View 73
Jan-Eric Gustafsson
6. The Five-Factor Personality Model: How Complete
and Satisfactory Is It? 97
John B. Carroll

7.	Using Cognitive Measurement Models in the Assessment of Cognitive Styles <i>David F. Lohman and Anton Bosma</i>	127
8.	Assessment in the Performing Arts <i>Nathan Kogan</i>	147
PART III: VALIDITY AND VALUES IN PSYCHOLOGICAL AND EDUCATIONAL MEASUREMENT		
9.	Validity for What? <i>Donald W. Fiske</i>	169
10.	Cognition and Construct Validity: Evidence for the Nature of Cognitive Performance in Assessment Situations <i>Robert Glaser and Gail P. Baxter</i>	179
11.	Seeking Fair Alternatives in Construct Design <i>Warren W. Willingham</i>	193
12.	Validity of Constructs Versus Construct Validity of Scores <i>David E. Wiley</i>	207
PART IV: VALUES—THEORY AND ASSESSMENT		
13.	Constructs and Values in Standards-Based Assessment <i>Robert L. Linn</i>	231
14.	Assessing Six Assumptions in Assessment <i>Michael Scriven</i>	255
15.	Constructs in Student Ratings of Instructors <i>Anthony G. Greenwald</i>	277
16.	Construct Validity and the Language of Inquiry <i>Philip W. Jackson</i>	299
	Author Index	319
	Subject Index	327