

Contents

<i>List of Figures</i>	<i>ix</i>
<i>List of Tables</i>	<i>xi</i>
<i>Notes on Contributors</i>	<i>xiii</i>

Introduction: Towards a Pedagogical Culture in Research Methods	1
<i>Mark Garner, Claire Wagner and Barbara Kawulich</i>	

PART I HISTORICAL PERSPECTIVES

1	Trends in Teaching Qualitative Research: A 30-year Perspective	13
	<i>Judith Preissle and Kathryn Roulston</i>	
2	Historical Trends in Teaching Research Methods by Psychologists in the United States	23
	<i>Blaine F. Peden and David W. Carroll</i>	

PART II APPROACHES TO THE CURRICULUM

3	The Role of Theory in Research	37
	<i>Barbara Kawulich</i>	
4	Critical Realism and Teaching Empirical Methods	49
	<i>David J.F. Maree</i>	
5	Quantitative or Qualitative: Ontological and Epistemological Choices in Research Methods Curricula	61
	<i>Claire Wagner and Chinedu Okeke</i>	
6	Ontology, Epistemology and Methodology for Teaching Research Methods	71
	<i>Jan Pascal and Grace Brown</i>	

7	Research as Social Relations: Implications for Teaching Research Methods <i>Mark Garner and Peter Sercombe</i>	81
8	Incorporating the Ethical Dimension in the Teaching of Research Methods <i>Donna McAuliffe</i>	91
PART III APPROACHES TO DEVELOPING RESEARCH COMPETENCE		
9	Developing Reflective Researchers <i>Mark A. Earley</i>	103
10	Apprenticeship: Induction to Research through Praxis of Method <i>Wolff-Michael Roth</i>	111
11	The (In)effectiveness of Various Approaches to Teaching Research Methods <i>Terrell L. Strayhorn</i>	119
12	Teaching the Use of Technology in Research Methods <i>João Batista Carvalho Nunes</i>	131
13	Best Practice in Research Methods Assessment: Opportunities to Enhance Student Learning <i>Erica L. James, Bernadette M. Ward, Virginia A. Dickson-Swift, Sandra A. Kippen and Pamela C. Snow</i>	139
PART IV APPROACHES TO TEACHING PARTICULAR METHODS		
14	Researcher Know Thyself! Emerging Pedagogies for Participatory Research <i>Peter Taylor</i>	153
15	Teaching Research Methods to Trainee Practitioners <i>Tuyen D. Nguyen and Brian T. Lam</i>	163
16	How to do Case Study Research <i>Donna M. Zucker</i>	171

17	Symmetries and Asymmetries between Curriculum and Pedagogy in Teaching Critical Ethnography <i>Shijuan Liu and Phil Francis Carspecken</i>	183
PART V APPROACHES TO TEACHING NON-TRADITIONAL STUDENTS		
18	Learning Research Together: Reciprocal Benefits for Individuals With and Without Disabilities <i>Annabelle L. Grundy and Michelle K. McGinn</i>	195
19	Bridging Gaps: The Quest for Culturally Responsive Pedagogies in Collaborative Research Methods <i>José Antonio Flores Farfán, Mark Garner and Barbara Kawulich</i>	205
	Afterword <i>Mark Garner, Claire Wagner and Barbara Kawulich</i>	217
	<i>Bibliography</i>	221
	<i>Index</i>	241