

Contents

Preface	v
Contributors	xv

Part I: The Contexts for Reading

- 1. Cross-Cultural Factors Affecting Initial Acquisition of Literacy Among Children and Adults** 3
JoBeth Allen and Donald L. Rubin
- 2. Young Children's Literacy Experiences in Home and School** 33
Elfrieda H. Hiebert
- 3. Acquiring and Using Literacy Skills in the Workplace** 57
Jorie W. Philippi
- 4. Literacy Patterns in Historical Perspective** 73
Harvey J. Graff

Part II: Reading in Childhood

- 5. The Spelling-Sound Code in Reading** 95
Connie Juel
- 6. The Language Code: Issues in Word Recognition** 111
Keith E. Stanovich
- 7. Reading Instruction in Childhood and Adolescence** 137
Judith A. Winn and Annemarie Sullivan Palincsar

Part III: Reading in Adulthood

- 8. Reading Comprehension and the Use of Text Structure Across the Adult Life Span** 165
Bonnie J. F. Meyer, Carole J. Young, and Brendan J. Bartlett
- 9. Reading and Memory for Prose in Adulthood: Issues of Expertise and Compensation** 193
Roger A. Dixon and Lars Bäckman
- 10. “Seductive Details” and Adults’ Learning from Text** 215
Ruth Garner
- 11. Instruction and Remediation in Reading Among Adult Illiterates** 223
Richard D. Robinson

Part IV: Reading Across the Lifespan

- 12. Studying Across the Life Span** 241
John W. Thomas and William D. Rohwer, Jr.
- 13. Change in Reading Ability and Attitudes from Childhood to Adulthood: A Life Span Perspective** 273
M Cecil Smith
- 14. Remembering Stories: Studies of the Limits of Narrative Coherence on Recall** 293
Steven R. Yussen and Randall L. Glysch

Subject Index 323