CONTENTS

P.S. Fry, Introduction: Changing conceptions of intelligence and intellectual functioning: current theory and research	1
Robert J. Sternberg, A contextualist view of the nature of intelligence	7
J.W. Berry, Towards a universal psychology of cognitive competence	35
Jaan Valsiner, Conceptualizing intelligence: from an internal static attri- bution to the study of the process structure of organism-environment relationships	63
Jacqueline J. Goodnow, On being judged 'intelligent'	91
Pierre R. Dasen, The cross-cultural study of intelligence: Piaget and the Baoulé	107
Philip E. Vernon, Intelligence, cognitive styles, and brain lateralization	135
P.S. Fry, Teachers' conceptions of students' intelligence and intelligent functioning: a cross-sectional study of elementary, secondary and tertiary level teachers	157
Mary E. Curtis and Robert Glaser, Intelligence testing, cognition, and	

K. Richardson and J.M. Bynner, Intelligence: past and future

175

199

instruction