

Contents

LIST OF PARTICIPANTS	...	...	...	...	...	...	...	v
PREFACE	...	...	...	...	...	...	...	ix
CHAPTER								
1	Constraints on Learning: An Introduction to the Problems. By R. A. Hinde	...	...	...	...	...	...	1
	<i>Editorial: 1</i>	...	...	...	...	...	...	21
2	Stimulus Selection. By G. P. Baerends and J. P. Kruijt	...	...	...	...	...	...	23
3	Environmental Constraints on Development in the Visual System. By C. Blakemore	...	...	...	...	...	...	51
4	Stimulus Selection: Learning to Ignore Stimuli that Predict No Change in Reinforcement. By N. J. Mackintosh	...	...	...	...	...	...	75
5	Internal Influences on Early Learning in Birds. By P. P. G. Bateson	...	...	...	...	...	...	101
	<i>Editorial: 2</i>	...	...	...	...	...	...	117
6	How Young Chicks Learn to Recognize Food. By J. A. Hogan	...	...	...	...	...	...	119
7	Stimulus Relevance and Homeostasis. By D. J. McFarland	...	...	...	...	...	...	141

	<i>Editorial: 3</i>	157
8	The Role of Directed Pavlovian Reactions in Simple Instrumental Learning in the Pigeon. By B. R. Moore ...	159
9	Effects of the Stimulus-Reinforcer Relation on Selected and Unselected Responses. By H. M. Jenkins	189
10	Responses and Reinforcement. By S. E. Glickman ...	207
11	Food Reinforcement and the Organization of Behaviour in Golden Hamsters. By S. J. Shettleworth	243
12	Incompatibility of Response and Reward. By P. Sevenster	265
13	Constraints on Reinforcement. By J. Stevenson-Hinde ...	285
	<i>Editorial: 4</i>	297
14	Predispositions to Learn. By N. K. Humphrey	301
15	Human and Animal Learning—A Caution. By B. M. Foss	305
16	The Multivariate Approach to Early Learning. By H. R. Schaffer	315
17	Factors Influencing the Learning of Manual Skills by Young Children. By K. Connolly	337
	<i>Editorial: 5</i>	367
18	Developmental Stages and Cognitive Structures as Determinants of what is learned. By A. S. Etienne	371
19	Some Remarks on the Genevan Point of View on Learning with Special Reference to Language Learning. By H. Sinclair	397
20	What the Young Child has to Learn about Logic. By P. E. Bryant	417
21	Interpretation and Imitation in Early Language Development. By J. Ryan	427
22	Language, Learning and Laterality. By J. C. Marshall ...	445

