

TABLE OF CONTENTS

Part I	LOOKING AT TEACHING	1
1	Fields of Psychology Related to Teaching	2
2	Studying Case Studies	9
3	What is Teaching For?	16
Part II	UNDERSTANDING THE LEARNERS	23
4	Growth and Development	24
5	Theories of Development	32
6	Case Studies with Elementary School Children	44
7	Resources That Assist in Promoting Learning	47
8	Physical Aspects of Adolescence	54
9	Social Aspects of Adolescence	62
	Classroom Incident	70
Part III	THE PROCESS OF LEARNING	81
10	Learning in the Laboratory and the Classroom	82
11	Three Theories of Learning	91
12	Learning in the Naturalistic Setting	99
13	Techniques of Effective Instruction	105
14	Learning Concepts and Generalizations	113
15	Learning to Solve Problems and Use Creative Potentials	120
16	Learning Attitudes and Values	130
17	Learning and the Group	141
	Classroom Incident	151
Part IV	FACTORS AFFECTING LEARNING	161
18	Intelligence and Teaching	162
19	Motivation and Teaching	170
20	Discipline: The Learning of Self-Management	179
21	Social and Emotional Problems in the Classroom	191
	Classroom Incident	198
Part V	RESULTS OF LEARNING	207
22	Remembering, Forgetting, and Teaching for Retention	208
23	Transfer of Learning	219
24	Formal Evaluation Procedures	226
25	The Teacher is Evaluated	236
	Classroom Incident	242
	Answers to Recall of Factual Information and Essay Questions	251
	Comparative Charts	267