Contents

		Analysis of Modeling Processes ALBERT BANDURA, Stanford University	1
1	:	Mimicry in Mynas (Gracula Religiosa): A Test of Mowrer's Theory BRIAN M. FOSS, Birkbeck College, University of London	63
2	:	A Comparative Test of the Status Envy, Social Power and Secondary Reinforcement Theories of Identificatory Learning ALBERT BANDURA, Stanford University, DOROTHEA ROSS, Stanford University, and SHEILA A. ROSS, Palo Alto Medical Research Foundation	70
3	:	Symbolic Coding Processes in Observational Learn- ing MARVIN D. GERST, University of California, San Diego	89
4	:	Influence of Models' Reinforcement Contingencies on the Acquisition of Imitative Responses ALBERT BANDURA, Stanford University	112
5	:	The Development of Imitation by Reinforcing Behavioral Similarity to a Model	128

		DONALD M. BAER, University of Kansas, ROBERT F. PETERSON, University of Illinois, and JAMES A. SHERMAN, University of Kansas	
6	:	Influence of Response Consequences to a Social Model on Resistance to Deviation RICHARD H. WALTERS, University of Waterloo and ROSS D. PARKE, University of Wisconsin	151
7	:	Imitation and Grammatical Development in Children DAN I. SLOBIN, University of California, Berkeley	166
8	:	Effects of Age and Rule Familiarity on the Production of Modeled Language Constructions ROBERT M. LIEBERT, State University of New York, Stony Brook, RICHARD D. ODOM, JAE H. HILL, and RAY L. HUFF, Vanderbilt University	178
9	•	Observationally-Induced Changes in Children's Interrogative Classes TED L. ROSENTHAL, BARRY J. ZIMMERMAN, and KATHLEEN DURNING, University of Arizona	188
		Name Index	203
		Subject Index	207