CONTENTS

Preface	V
GENERAL INTRODUCTION	
Learning environments: An introduction J.M. Pieters, K. Breuer & P.R.J. Simons	3
Part I: CLASSROOM ENVIRONMENTS	
Facilitating adults' learning by coaching: Development and evaluation of an andragogical model of continuing vocational education within industrial companies J. Reischmann	19
Concepts of schooling and the learning environment: A relationship tested in law faculties J.K. Oosthoek	31
Work simulation: A natural environment for learning job skills and job attitudes M.J. Treep & J.M. Pieters	45
Teacher enthusiasm: Congruence between ratings and behaviour C. Schwarzer & W. Schreiber-Neumann	55
Teacher praise and classroom climate: Another paradoxical relation P.C. van der Sijde, S. Dijkstra & E.A.M.M. Bennink	67
PART II: EVALUATION OF LEARNING ENVIRONMENTS	
Assessing the quality of kindergarten environments with the Early Childhood Environment Rating Scale H.G. Roßbach	77

School-provided measures against truancy and drop-out B.J. van Kesteren & K.Tj. Bos	91
Some school effectiveness indicators and their relation to school characteristics K.Tj. Bos, A.M. Ruijters & A.J. Visscher	105
PART III: COMPUTER-BASED ENVIRONMENTS	
The use of a computer microworld as a learning environment to develop conceptual change in the field of mechanics	
F.E. van 't Hul, P.L. Lijnse & A. Moes	121
Intelligent tutoring system for learning English G. Kanselaar, H. Wichmann, M. Giezeman, J. Zuidema, J. van der Veen & L. Koster	133
A genetic model for tutoring addition and subtraction skills in an adaptive computer program M. Beishuizen, E. Felix & J.J. Beishuizen	151
A production system explaining errors in long division of learning disabled students in junior vocational education C.M. van Putten & M.A. de Ronde	163
A computer simulation of the acquisition of a computational skill in a discovery-oriented microworld M.J. Ippel & C.J.M. Meulemans	177
A systematic problem approach in business administration: A methodology to make knowledge explicit for Computer-Assisted Instruction	
A.T.J. Vernooij	193
On the surplus of computerized traffic education M. Wierda, A. van den Burg & P. Tromp	207

	IX
PART IV: ENVIRONMENTS FOR META-LEARNING	
Metacognition: Learning to learn and learning to think M.A. Wolters	221
General and differential effectiveness of learning-to-learn programs F.P. Büchel	235
Teaching problem solving in higher education: From field regulation to self-regulation C. Terlouw & A. Pilot	253
Executive control, self-regulation trained in mathematics F.P.C.M. de Jong	267
Children's reflection on text-coherence during reading J.H. Boonman	279
The Leittext method: Learning to learn in commerce and industry C.C.J. Teurlings	287
Training self-regulation in several educational fields B.H.A.M. van Hout Wolters	299
PART V: THEORETICAL ISSUES OF LEARNING ENVIRONMENTS	
Measuring individual differences in cognitive processes: How a speed-accuracy methodology can improve the results D.F. Lohman	307
The influence of topic interest, prior knowledge and cognitive capabilities on text comprehension <i>U. Schiefele</i>	323
Instructional implications of recent research and empirically-based theories on the effect of prior knowledge on learning <i>F.J.R.C. Dochy</i>	339
Contributors' addresses	357