

Contents

Author's Foreword ix

Editor's Preface x

Introduction xiii

1. PERCEPTION

Introduction 3

On Perceptual Readiness 7

Value and Need as Organizing Factors in Perception 43

Familiarity of Letter Sequences and Tachistoscopic
Identification 57

On the Perception of Incongruity: A Paradigm 68

Interference in Visual Recognition 84

Personality Dynamics and the Process of Perceiving 89

The Functions of Perceiving: New Look Retrospect 114

2. THOUGHT

Introduction 127

The Process of Concept Attainment 131

Reception Strategies in Concept Attainment 158

The Role of Overlearning and Drive Level in Reversal Learning	186
The Identification of Recurrent Regularity	198
The Conditions of Creativity	208
Going Beyond the Information Given	218

3. SKILL IN INFANCY

Introduction 241

The Growth and Structure of Skill	245
Eye, Hand, and Mind	270
On Voluntary Action and Its Hierarchical Structure	280
Competence in Infants	297

4. REPRESENTATION IN CHILDHOOD

Introduction 311

The Growth of Representational Processes in Childhood	313
The Course of Cognitive Growth	325
Development of Equivalence Transformations in Children	352
Culture and Cognitive Growth	368

5. EDUCATION

Introduction 397

The Act of Discovery	401
Readiness for Learning	413
Representation and Mathematics Learning	426
The Growth of Mind	437
Cultural Differences and Inferences about Psychological Processes	452
Education as Social Invention	468

Bibliography 481

Index 491