

5. Who Killed the Epistemic Subject?	143
<i>David J. Bearison</i>	
6. Children's Understanding of Multiple Emotions: A Cognitive—Developmental Approach	147
<i>Susan Harter</i>	
The Case of K: An Illustrative Example	148
Implications of Cognitive—Developmental Theory	152
Initial Research Considerations	157
The Development of a Research Methodology	160
Initial Empirical Findings	163
Dimensions Underlying the Understanding of Multiple Emotions	166
Potential Relationships Among These Three Dimensions	169
Developmental Differences in the Utilization of each Dimension	170
Implications of the Findings	175
Further Considerations	180
References	193
7. Notes on the Cognitive—Developmental Approach to the Study of Social Cognition in Children	195
<i>Herbert Zimiles</i>	
References	200
8. Piaget and the Self Constituted Through Relations	201
<i>James Youniss</i>	
References	226
9. Piaget, Play, and Cognition, Revisited	229
<i>Brian Sutton-Smith</i>	
References	247
10. Sutton-Smith, Play, and Maybe Piaget	251
<i>George Forman</i>	
References	254
Author Index	255
Subject Index	259