Contents

Preface vii

1.	Empathy, Guilt, and Social Cognition Martin L. Hoffman Empathy 1 Cognitive Transformation of Empathy 16 Guilt 25 The Role of Socialization 37 Empathy and Social Cognition 41 References 48	1
2.	Domains and Categories in Social—Cognitive Development Elliot Turiel	53
	References 85	
3.	Cognition of Physical and Social Events Frank B. Murray	91
	References 100	
4.	The Nature of Social—Cognitive Change in the Developing Child William Damon	103
	References 140	

5.	Who Killed the Epistemic Subject? David J. Bearison	143	
6.	Children's Understanding of Multiple Emotions: A Cognitive—Developmental Approach Susan Harter	147	
	The Case of K: An Illustrative Example 148 Implications of Cognitive—Developmental Theory 152 Initial Research Considerations 157 The Development of a Research Methodology 160 Initial Empirical Findings 163 Dimensions Underlying the Understanding of Multiple Emotions 166 Potential Relationships Among These Three Dimensions 169 Developmental Differences in the Utilization of each Dimension 170 Implications of the Findings 175 Further Considerations 180 References 193		
7.	Notes on the Cognitive—Developmental Approach to the Study of Social Cognition in Children Herbert Zimiles	195	
	References 200		
8.	Piaget and the Self Constituted Through Relations James Youniss	201	
	References 226		
9.	Piaget, Play, and Cognition, Revisited Brian Sutton-Smith	229	
	References 247		
10.	Sutton-Smith, Play, and Maybe Piaget George Forman	251	
	References 254		
Author Index 255 Subject Index 259			
Su	Subject Index 259		