

Contents

Preface **vii**

- 1. Introduction: Looking Back and Into the Future** **1**
Michael E.J. Masson and Peter Graf

PART I: COGNITIVE PSYCHOLOGY **13**

- 2. Specificity of Operations in Perceptual Priming** **17**
Henry L. Roediger III and Kavitha Srinivas

- 3. Fluent Rereading: An Implicit Indicator of Reading Skill Development** **49**
Betty Ann Levy

- 4. Mood Dependence in Implicit and Explicit Memory** **75**
Dawn Macaulay, Lee Ryan, and Eric Eich

- 5. Implicit Processes in Problem Solving** **95**
Robert S. Lockhart and A. Boyd Blackburn

- 6. Implicit Memory and Skill Acquisition: Is Synthesis Possible?** **119**
Kim Kirsner, Craig Speelman, and Peter Schofield

7. Using Artificial Neural Nets to Model Implicit and Explicit Memory Test Performance	141
<i>Janet Wiles and Michael S. Humphreys</i>	
PART II: LIFESPAN DEVELOPMENT	167
8. Implicit and Explicit Memory for Pictures: Multiple Views Across the Lifespan	171
<i>David B. Mitchell</i>	
9. Implicit Memory Across the Lifespan	191
<i>Alan J. Parkin</i>	
10. Direct and Indirect Measures of Memory in Old Age	207
<i>Leah L. Light and Donna La Voie</i>	
11. Processes Involved in Childhood Development of Implicit Memory	231
<i>Mika Naito and Shin-ichi Komatsu</i>	
PART III: NEUROPSYCHOLOGY	261
12. Neuropsychological Analyses of Implicit Memory: History, Methodology, and Theoretical Interpretations	265
<i>Arthur P. Shimamura</i>	
13. Automatic Versus Controlled Processing and the Implicit Task Performance of Amnesic Patients	287
<i>Laird S. Cermak</i>	
14. Priming of Novel Information in Amnesic Patients: Issues and Data	303
<i>Jeffrey Bowers and Daniel L. Schacter</i>	
15. Are Word Priming and Explicit Memory Mediated by Different Brain Structures?	327
<i>Arne L. Ostergaard and Terry L. Jernigan</i>	