## **Contents**

Introduction Judy Dunn	113*
Early Understanding of Emotion: Evidence from Natural Language Henry M. Wel <sup>1</sup> man, Paul L. Harris, Mita Banerjee, and Anna Sinclair	117
Theory of Mind Development and Social Understanding Janet Wilde Astington and Jennifer M. Jenkins	151
False Belief Understanding Goes to School: On the Social-emotional Consequences of Coming Early or Late to a First Theory of Mind Chris E. Lalonde and Michael J. Chandler	167
Children as Psychologists: The Later Correlates of Individual Differences in Understanding of Emotions and Other Minds <i>Judy Dunn</i>	187
The Relation of Young Children's Vicarious Emotional Responding to Social Competence, Regulation, and Emotionality Nancy Eisenberg and Richard A. Fabes	203
Parental Meta-emotion Structure Predicts Family and Child Outcomes Carole Hooven, John Mordechai Gottman, and Lynn Fainsilber Katz	229
Mother-Child Talk about Past Emotions: Relations of Maternal Language and Child Gender Over Time  Janet Kuebli, Susan Butler, and Robyn Fivush	265
Subject Index	285