## **CONTENTS**

Preface		vii
PART I	POINTS OF DEPARTURE	
Chapter 1	Introduction: Facts and Fads on the Reading Scene	3
Chapter 2	A Parting of Ways: Notes on the History of Reading Methods in the United States and German-Speaking Countries	7
Chapter 3	Is Learning to Read "Natural"?	27
PART II	CURRICULAR ISSUES	
Chapter 4	The Learner Vis-a-Vis the Task	37
Chapter 5	The Role of Writing in Beginning Reading	53
Chapter 6	Are Decoding-Oriented and Meaning-Focused Instruction Imcompatible?	68
Chapter 7	The Special Case of English	82
Chapter 8	From Theory to Practice	110

## vi CONTENTS

PART III	PART III FROM THEORY TO PRACTICE—A STAGE-BAS CURRICULUM	
Chapter 9	Stage 1—The Onset of Formal Reading Instruction	115
Chapter 10	Before Reading	144
Chapter 11	Stage 2—From Decoder to Book Consumer	156
References		177
Author Index		201
Subject Index		207