Contents

vii

	PREFACE	ix
	PART I: THE READING PROCESS	
1	DEFINITION OF READING	3
2	MOTIVATION FOR READING	29
	PART II: COGNITIVE DIMENSIONS	
3	READING AS A LINGUISTIC SKILL	63
4	MEMORY, INTELLIGENCE, AND LITERACY	90
5	COGNITIVE STYLES AND LEARNING STRATEGIES	119
	PART III: SENSORY DISCRIMINATION OF SYMBOLS	
6	BRAIN FUNCTIONS OF LANGUAGE	143

7	SPEECH PERCEPTION IN READING	178
8	VISUAL PERCEPTION OF PRINT	208
9	INTEGRATION OF SENSORY SYSTEMS	243
	PART IV: DIAGNOSIS, TESTING, AND EVALUATION	
10	INDIVIDUAL ANALYSIS FOR READING IMPROVEMENT	273
11	TESTS FOR ANALYSIS AND EVALUATION	294
12	RESPONSIBILITY FOR READING DEVELOPMENT	312
i	PART V: LEARNING-MOTIVATION THEORY APPLIED	
13	POSITIVE SOLUTIONS FOR INDIVIDUAL DIFFERENCES	335
14	THOUGHT PROCESSES IN CONCEPTUAL READING	354
15	CREATIVE READING AND WRITING	377
	REFERENCES	398
	AUTHOR INDEX	421
	SUBJECT INDEX	430