Contents

	Contributors and Participants	ix
	Introduction (N. O'Connor)	1
	PSYCHOLINGUISTICS	
	Language Development and Communication	
1	The Concept of Language Differentiation	9
	E. H. LENNEBERG	
	Commentary: J. MORTON	27
2	Speech Perception in the Absence of Speech Productive Ability	33
	A. J. FOURCIN	
	Commentary: D. C. BENNETT	44
	Phonological Development	
3	Universal Tendencies in the Child's Acquisition of Phonology	47
	N. V. SMITH	
	Commentary: R. BERESFORD	66
4	Vocal Communication in Pre-verbal Normal and Autistic Children	75
	D. M. RICKS	
	Commentary: D. CRYSTAL	81

CONTENTS

LANGUAGE DEFICITS Clinical and Comparative Studies

5	A Study of Language Impairments in Severely Retarded Children	87
	LORNA WING	
	Commentary: JOANNA RYAN	113
6	Brain Injury in Childhood and Language Development	117
	J. McFIE	
	Commentary: ELIZABETH WARRINGTON	127
	Experimental Studies	
7	Seeing, Speaking and Ordering	129
	BEATE M. HERMELIN and N. O'CONNOR	
	Commentary: R. CONRAD	139
8	Language and Memory in the Severely Retarded	143
	G. P. MORRIS	
	Commentary: N. C. GRAHAM	151
	LANGUAGE, LEARNING AND TEACHING Language Learning	
9	Language and Cognition in Subnormals: a Piagetian View	155
	HERMINA SINCLAIR	
	Commentary: A. R. JONCKHEERE	167
0	Are Subnormals Linguistic Adults?	169
	R. F. CROMER	
	Commentary: P. N. JOHNSON-LAIRD	188

CONTENTS

Language and Language Teaching

11	Language and Cognition in Autistic and 'Dysphasic' Children	193
	L. BARTAK and M. RUTTER	
	Commentary: UTA FRITH	203
12	Language Deficit and Behaviour Modification	209
	W. YULE, M. BERGER and PATRICIA HOWLIN	
	Commentary: P. HERRIOT	224
	Index	227