

CONTENTS

Preface ix

1	DEFINING LANGUAGE COMPREHENSION: SOME	
X	SPECULATIONS, <i>John B. Carroll</i>	1
	The Problem of Defining Language Comprehension	5
	The Testing of Comprehension	14
	Summary	24
	Conference Discussion	24
	References	26
2	THE CONCEPT OF COMPREHENSION: FROM SEMANTICS	
	TO SOFTWARE, <i>Michael Scriven</i>	31
	Introduction	31
	Conference Discussion	37
	References	39
3	DISCOURSE STRUCTURE AND HUMAN KNOWLEDGE,	
/	<i>Wallace L. Chafe</i>	41
	Semantic Resources	42
	Variability	46
	Tense	48
	Foregrounding	50
	Definiteness	56
	Conference Discussion	68
	References	69

4	SOME SEMANTIC STRUCTURES FOR REPRESENTING ENGLISH MEANINGS, <i>Robert F. Simmons</i>	
	Introduction	71
	A Semantic Structure for Discourse	73
	Lexical Structure	83
	Discussion and Conclusions	94
	Conference Discussion	95
	References	96
5	PERCEPTIONS, THOUGHT, AND LANGUAGE, <i>Thomas G. Bever</i>	99
	Introduction and Summary	99
	The Structure of Speech Perception	104
	Codability and Thought	110
	References	111
6	MENTAL OPERATIONS IN LANGUAGE COMPREHENSION, <i>Tom Trabasso</i>	113
	Encoding Stage	115
	Response Change Model	116
	An Optional Recoding Model	121
	To What Extent does the Encoding Affect Processing?	131
	Conference Discussion	135
	References	136
7	LANGUAGE USE FOR COMMUNICATING, INSTRUCTING, AND THINKING, <i>David R. Olson</i>	139
	Sentences as Descriptions: Mapping Sentences onto Perception	139
	Sentences as Propositions: Mapping Sentences onto Sentences	156
	Conference Discussion	164
	References	165
8	LANGUAGE USERS AS FALLIBLE INFORMATION-PROCESSORS: IMPLICATIONS FOR MEASURING AND MODELING COMPREHENSION, <i>Roy O. Freedle</i>	169
	Introduction	169
	Olson's Cognitive Theory of Reference	170
	Experimental Studies	174
	Factors in Comprehension	182
	The Anthropologist's Contribution to Comprehension	203
	Appendix A	205
	Conference Discussion	207
	References	209

9	EFFECTS OF TASK-INDUCED COGNITIVE OPERATIONS ON COMPREHENSION AND MEMORY PROCESSES,	
	<i>Carl H. Frederiksen</i>	211
	An Outline of a Model for Comprehension and Memory Processes	213
	The Measurement of Comprehension and Memory Processes	218
	Effects of Task Induced Cognitive Operations on Processes in Comprehension and Memory	224
	Some Selected Results	228
	Concluding Remarks	232
	Conference Discussion	243
	References	244
10	MEMORY STRUCTURE AND THE RECALL OF DISCOURSE,	
	<i>Edward J. Crothers</i>	247
	Introduction	247
	Method	248
	Linguistic Analysis of Nebulae Paragraph	249
	Results and Discussion	260
	Structure and Recall: Empirical Correlation	273
	Implications and Conclusions	276
	Conference Discussion	277
	References	278
	Appendix I	279
	Appendix II	280
11	LEARNING BY LISTENING, <i>Thomas G. Sticht</i>	285
	Introduction	285
	Some Relationships of Reading and Listening	286
	Experimental Studies of Learning by Listening to Rate Controlled Recordings	299
	Conference Discussion	311
	References	312
12	STRUCTURAL TEXT FEATURES AND THE CONTROL OF PROCESSES IN LEARNING FROM WRITTEN MATERIALS,	
	<i>Ernst Z. Rothkopf</i>	315
	Introduction	315
	The Concept of Mathemagenic Activities	322
	Experimental Evidence for the Mathemagenic Concept	324
	Conclusion	330
	Conference Discussion	322
	References	334

13	MAINTENANCE AND CONTROL IN THE ACQUISITION OF KNOWLEDGE FROM WRITTEN MATERIALS,	
	<i>Lawrence T. Frase</i>	337
	Some Preliminary Studies	335
	Going Beyond the Information in Text	340
	Studies with Adults	242
	Studies with Children	348
	Summary	354
	Conference Discussion	355
	References	356
14	LANGUAGE COMPREHENSION AND THE ACQUISITION OF KNOWLEDGE: REFLECTIONS,	
X	<i>Roy O. Freedle and John B. Carroll</i>	361
	Language Competence and Language Understanding	361
	Some Covert Semantic Assumptions and Presuppositions in Language Discourse	362
	Information-Processing Approaches to Discourse	365
	The Maintenance of Comprehension Behavior	368
	Conclusion	369
	References	369
	Author Index	369
	Subject Index	375