

TABLE OF CONTENTS

Preface

List of Contributors

1	Part I	Introduction	
3	Chapter 1	Motor Behavior Research: Current Developments	C. Zvi Fuchs & Leonard D. Zaichkowsky
13	Chapter 2	Taxonomies of Motor Skills	Ree K. Arnold
29	Chapter 3	Perspectives on Motor Learning Theory and Motor Control	John Dickinson & David Goodman
49	Part II	Basic Psychological Processes	
51	Chapter 4	Knowledge of Results and Skill Acquisition	Richard A. Magill
65	Chapter 5	Transfer of Motor Learning: From Formal Discipline to Action Systems Theory	Koenraad J. Lindner
87	Chapter 6	Capacity and Cognitive Skill in Motor Performance	Denis Glencross
99	Chapter 7	Motor Skill Retention	John B. Shea & Jon P. Hunt
111	Chapter 8	Timing and Rhythm in Serial Movement	L.R.T. Williams & P.J. Churchman
129	Chapter 9	Mental Practice: Effects on Motor Learning & Performance	Yannis E. Zervas
145	Chapter 10	Teaching Behavior and Motor Skill Acquisition	Linda B. Zaichkowsky
157	Part III	Basic Physiological Processes	
159	Chapter 11	Biofeedback: The Psychophysiology of Motor Control and Performance	Leonard D. Zaichkowsky & C. Zvi Fuchs
175	Chapter 12	The Perception of Effort During Exercise	David Ben-sira
191	Chapter 13	The Perceptual Process, Vision and Motor Skills	Anne L. Rothstein
215	Chapter 14	Kinesthesia	Emma Geron
237	Part IV	Developmental Processes	
239	Chapter 15	Inhibitory Influences on the Emergence of Motor Competence in Childhood	John I. Todor & Jo-Anne C. Lazarus
257	Chapter 16	Contrasting Approaches to Developmental Motor Learning	Hugh D. McCracken
281	Chapter 17	Motor Performance and Learning of the Mentally Retarded	Greg Reid