

Contents

Introduction to the handbook series

Karlfried Knapp and Gerd Antos v

Acknowledgements xvii

1. Introduction

Developing foreign language communication:
Principles and practices

Karlfried Knapp, Barbara Seidlhofer, and Henry Widdowson 1

I. The nature of foreign language learning

2. What makes a language foreign?

Konrad Ehlich. 21

3. Multilingualism and foreign language teaching

Antje Wilton 45

4. Foreign language teaching and educational policy

Rosamond Mitchell 79

5. Learning and teaching multiple languages

Britta Hufeisen and Ulrike Jessner 109

6. Developing links between second language acquisition and foreign language teaching

Vivian Cook 139

7. Language awareness

Willis Edmondson 163

II. Perspectives on foreign language learning and teaching

8. The linguistic perspective

Henry Widdowson. 193

9. Cultural perspectives on language learning and teaching

Claire Kramsch 219

10. The political perspective <i>Janina Brutt-Griffler</i>	247
11. The cognitive perspective: Age effects and/or critical periods? <i>Jean-Marc Dewaele</i>	279

III. The design of foreign language teaching

12. Foreign language course design <i>Keith Johnson and Helen Johnson</i>	309
13. The methodology of foreign language teaching <i>Theodore Rodgers</i>	341
14. Autonomous language learning <i>Lienhard Legenhausen</i>	373
15. Teaching the spoken foreign language <i>Martin Bygate</i>	401
16. Teaching the written foreign language <i>Bill Grabe and Fredricka Stoller</i>	439

IV. Approaches to foreign language teaching

17. The principles of approach <i>Anthony Howatt</i>	467
18. Communicative language teaching <i>Michael Byram and Mari-Carmen Mendez</i>	491
19. Language for specific purposes vs. general language <i>Claus Gnutzmann</i>	517
20. Content and language integrated teaching <i>Dieter Wolff</i>	545
21. Computer assisted foreign language learning <i>Kurt Kohn</i>	573

V. Evaluation in language learning and teaching**22. Principles of testing and assessment***Tim McNamara* 607**23. Issues in certification***Annelie Knapp*. 629**24. Evaluating curricula, courses and textbooks***Pauline Rea-Dickens and Richard Kiely* 663

Biographical notes. 695

Name index 703

Language index 721

Subject index 723