

Contents

Preface to Handbook	xi
Editorial Advisory Board	xiii
Preface to Volume 1	xvii
Contributors' Biographies	xix
Prologue—Lawrence Kohlberg's Life and Work from the Vantage of a Long-time Friend and Colleague: A Memoir	1
<i>Jacob L. Gewirtz</i>	
The Cognitive-Developmental Paradigm	7
<i>Rheta DeVries</i>	
A Few Words in Commemoration of Lawrence Kohlberg	13
<i>Wolfgang Edelstein</i>	
The Kohlberg Legacy to Friends	15
<i>Lisa Kuhmerker</i>	
Lawrence Kohlberg 1927–1987	21
<i>Gil G. Noam and Maryanne Wolf</i>	
Lawrence Kohlberg: The Vocation of a Moral Psychologist and Educator. Part I	25
<i>Clark Power</i>	
Lawrence Kohlberg: The Vocation of a Moral Psychologist and Educator. Part II	35
<i>Ann Higgins</i>	

1. Social Cognitive Theory of Moral Thought and Action

45

Albert Bandura

Abstract	45
Stage Theories of Moral Reasoning	46
Hierarchical Moral Superiority	47
Prescriptive Ambiguity of Abstract Principles	50
Sequential Typologies and Multifaceted Moral Judgment	51
Developmental Changes in Moral Judgment	52
Familial and Social Transmission Models	56
Multifaceted Nature of Moral Judgment and Action	58
Social Change of the Moral Standards of Stage Theories	59
Cognitive Conflict as an Automotivator	61
Moral Judgment as Application of Multidimensional Rules	64
Relation Between Moral Reasoning and Conduct	67
Conception of Moral Agency in Terms of Self-Regulatory Mechanisms	68
Interplay of Personal and Social Sanctions	70
Selective Activation and Disengagement of Moral Control	71
References	96

2. Which Comes First, Morality or Identity?

105

Phillip Davidson and James Youniss

Abstract	105
Piaget's Analysis	107
Cognitive Modalities and Identity Formation	112
Implications for a Theory of Moral Development	118
References	120

3. The Moral Development of Forgiveness

123

Robert D. Enright and the Human Development Study Group

Abstract	123
Forgiveness Defined	124
Philosophical Objections to Interpersonal Forgiveness	131
The Moral Justification of Forgiveness	134
The Problem of Pseudo-Forgiveness	134
The Cognitive Developmental Model of Forgiveness	135
The Processes of Forgiving Another Person	138
A Synthesis of the Stage and Processing Models	146
Some Final Thoughts on Intervention	147
References	148

4. Proximal Mechanisms Underlying the Acquisition of Moral Behavior Patterns

153

Jacob L. Gewirtz and Martha Peláez-Nogueras

Abstract	153
Introduction	154
Cognitive-Developmental and Social-Conditioning	
Approaches to Moral Behavior Contrasted	156
Origins of and Influences on Moral Behavior	160
Rule-Governed Behavior	166
Children's Moral Behavior as Rule-Governed	169
On Reasoning and Judgments	174
From Moral Judgment to Moral Action	176
Epilogue	178
References	178

5. Toward an Integration of Kohlberg's and Hoffman's Theories of Morality

183

John C. Gibbs

Abstract	183
Moral Development and Moral Motivation:	
Kohlbergian Theory	185
Moral Development and Moral Motivation:	
Hoffman's Theory	199
Toward an Integration	207
Concluding Comment: Internal Morality in	
Cross-Cultural and Historical Contexts	213
References	217

6. Moral Theory and Culture: The Case of Gender **223**

Helen Haste and Jane Baddeley

Abstract	223
Universals and Group Differences:	
Arriving at Culture	226
The Nature of Culture	229
Gender as Culture	232
Moral Theory, Social Theory, and Culture	235
The Public Domain: The Political, the Social, and the Self	241
Conclusions	244
References	247

**7. Moral Development and Action from a Social
Constructivist Perspective** **251**

Norma Haan

Abstract	251
Introduction	252
Interactional Morality	254
Morally Neutral Strategies	262
Test Areas for Interactional Morality	263
Common but Confounding Moral Phenomena	271
A Final Word	272
References	273

8. Empathy, Social Cognition, and Moral Action **275**

Martin L. Hoffman

Abstract	275
Development of Empathy	277
Empathic Arousal in Moral Encounters	285
Empathy and Moral Judgment	286
Empathy and Moral Principles	289
Moral Principles as Hot Cognitions	293
Empathy, Moral Judgment, and Principle	295
Summary	297
References	299

9. Social and Moral Development from the Perspective of Psychosocial Theory

William M. Kurtines, Ellen Mayock, Steven R. Pollard, Teresita Lanza, and Gustavo Carlo

Abstract	303
Part I—Psychosocial Development:	
Theory	304
Psychosocial Role Theory	306
Psychosocial Development	308
Development and Beyond	312
Part II—Psychosocial Development:	
Research	315
The Reconstruction of Sociomoral Knowledge	315
The Co-construction of Sociomoral Knowledge	322
Co-constructive Research on the Ontogenesis of Sociomoral Knowledge	323
Conclusion	331
References	332

10. Analytic Hermeneutics and the Study of Morality in Action

Martin J. Packer and Ellen Richardson

Abstract	335
Understanding Comes Through Participation	338
Research Should be Conducted in Everyday Settings	339
Action Must be Fixed Before it Can be Studied	340
Interpretive Analysis is Guided by the Fore-Structure of Understanding	343
Coding Schemes Misrepresent Action	346
Interpretive Analysis Builds an Account of a Specific Case	350
Going Beyond the Individual Case: Comparison, Not Aggregation	367
Conclusion	368
References	369

11. Toward the Redevelopment of Kohlberg's Theory: Preserving Essential Structure, Removing Controversial Content	373
<i>Bill Puka</i>	
Abstract	373
Philosophical Partisanship	373
End-Points/Top-Down/Stage 6 and Justice	380
Concluding Remarks	390
References	390
Appendix A	391
12. In a <i>Gemeinschaft</i> Voice: The Cross-Cultural Expansion of Moral Development Theory	395
<i>John Snarey and Kurt Keljo</i>	
Abstract	395
Theoretical Perspective	396
Review Questions and Method	402
Results	403
Discussion	417
References	421
13. Psychological and Cultural Origins of Extreme Destructiveness and Extreme Altruism	425
<i>Ervin Staub</i>	
Abstract	425
References	443
Author Index	447
Subject Index	459