Contents

Part I The Foundations of Statistics Education

| 1 | The Discipline of Statistics Education |
|-----|---|
| 2 | Research on Teaching and Learning Statistics |
| 3 | Creating a Statistical Reasoning Learning Environment |
| 4 | Assessment in Statistics Education |
| 5 | Using Technology to Improve Student Learning of Statistics 91 |
| Par | et II From Research to Practice: Developing the Big Ideas of Statistics |
| Int | roduction: Connecting Research to Teaching Practice |
| 6 | Learning to Reason About Data |
| 7 | Learning to Reason About Statistical Models and Modeling 143 |
| 8 | Learning to Reason About Distribution |
| 9 | Learning to Reason About Center |
| 10 | Learning to Reason About Variability |
| 11 | Learning to Reason About Comparing Groups |
| 12 | Learning to Reason About Samples and Sampling Distributions 235 |
| 13 | Learning to Reason About Statistical Inference |
| 14 | Learning to Reason About Covariation |
| | |

Part III Implementing Change Through Collaboration

| Introduction: The Role of Collaboration in Improving Statistics Education in Learning, in Teaching, and in Research | | |
|--|-----|--|
| 15 Collaboration in the Statistics Classroom | 313 | |
| 16 Collaboration in Teaching and Research | 325 | |
| References | 343 | |
| Resources | 373 | |
| Appendix: Tables of Activities | 391 | |
| Author Index | 397 | |
| Subject Index | 405 | |