

Contents

Editors and Contributing Authors	vii
Prelude JEAN PAUL VAN BENDEGEM AND KAREN FRANÇOIS	1
Interlude 1	11
The Untouchable and Frightening Status of Mathematics KAREN FRANÇOIS	13
Interlude 2	41
Philosophical Reflections in Mathematics Classrooms SUSANNE PREDIGER	43
Interlude 3	59
Integrating the Philosophy of Mathematics in Teacher Training Courses DIMITRIS CHASSAPIS	61
Interlude 4	81
Learning Concepts Through the History of Mathematics ALBRECHT HEEFFER	83

vi	<i>Contents</i>
Interlude 5	105
The Meaning and Understanding of Mathematics CARMEN BATANERO AND CARMEN DÍAZ	107
Interlude 6	129
The Formalist Mathematical Tradition as an Obstacle to Stochastical Reasoning MARIA MELETIOU-MAVROTHERIS	131
Interlude 7	157
Logic and Intuition in Mathematics and Mathematical Education ARD VAN MOER	159
Interlude 8	181
A Place for Education in the Contemporary Philosophy of Mathematics BART VAN KERKHOVE	183
Interlude 9	211
Ethnomathematics in Practice RIK PINXTEN AND KAREN FRANÇOIS	213
Postlude ALAN J. BISHOP	229
Name Index	233
Subject Index	237