

Contents

Preface	xiii
Preface to the First Edition	xvii
Chapter 1. Introduction.....	1
A. A Brief Historical Overview of Psychologists' Interest in Constructs concerning the Self.....	1
B. Purpose and Scope of This Work.....	3
Chapter 2. Self-Concept Theories and Problems of Research Methodology	7
A. Introduction	7
B. Methodological Implications of Vagueness and Incom- pleteness of Extant Theoretical Statements	8
1. Basic Constructs	8
2. "Postulates" or "Laws".....	8
3. Phenomenal and Nonphenomenal Variables: Metho- dological Problems Stemming from Ambiguities in Their Relative Roles.....	8
C. Research Designs Appropriate for Tests of Self-Concept Theories	12
1. Scientific Status of Self-Concept Theories	12
2. Do Self-Concept Theories Imply Intrinsic Limitations in Applicable Scientific Methods?.....	14
a. Observable Consequents	16
b. Inferred Constructs	17
c. Observable Antecedents	19
3. Commonly Occurring Methodological Flaws or Ques- tionable Methodological Practices in Self-Concept Research	28
a. Sources of Applicable Methodological Guidelines ..	28
b. Common Methodological Shortcomings in Extant Research	29
c. Use of Deception in Self-Concept Research.....	32

Chapter 3. Analysis of Problems in Measuring Self-Referent Constructs	38
A. Why Construct Validity is the Necessary Kind of Validity	38
B. Obtaining Items for an Instrument to Measure Self- Referent Constructs	40
C. Scaling	42
D. Converging Operations for Exploring and Improving Construct Validity	49
E. Applications to Self-Concept Measurement of Suggested Converging Operations for Establishing Construct Va- lidity	52
1. Analysis of Irrelevant-Response Determiners	52
a. Social Desirability	52
b. Self-Presentation Tactics and Self-Disclosure.....	63
c. Content Areas	71
d. Known Identity of S.....	72
e. Acquiescence Response Tendencies.....	72
f. Degree of Restriction of S's Response.....	76
g. Contextual Effects	80
h. Set, Expectation, Task Structure.....	84
i. Response Frequency	86
j. Scoring and Statistical Procedures.....	87
2. Correlational Analyses of Convergent and Discriminant Validity	95
a. Intercorrelations	95
b. Factor Analysis	97
c. Multitrait-Multimethod Techniques	107
3. Studies Based on Assumed Validity: Theoretically Pre- dictable Relationships of Alleged Self-Concept Mea- sures to Other Variables.....	116
F. Reliability of Measurement of Self-Referent Variables	117
G. Summary and Recommendations concerning General Problems of Measurement of Self-Referent Variables.....	122

Chapter 4. Description and Evaluation of Extant Self-Concept Measures	124
A. Selection of Instruments for Critical Evaluation	124
B. Terminology in the Measurement of Self-Regard.....	127
C. Instruments Mostly Intended to Measure Overall or Global Self-Regard	128
1. <i>Q</i> Sorts, with Special Reference to Butler and Haigh's and Hilden's Items	128
a. General Description of <i>Q</i> -Sort Procedure	128
b. Scores Based on Objectively Judged Ideals	130
c. Butler and Haigh's Self-Referent Items, Procedure, and Assumptions	131
d. Dymond's Adjustment Score for the Butler and Haigh Items	132
e. Reliability	133
f. Construct Validity of BHQ Scores.....	136
g. Studies Involving BHQ or Modifications of It, Not Cited in Text.....	144
h. Other <i>Q</i> -Sort Sets, Especially Hilden's.....	145
2. Bills's Index of Adjustments and Values, Adult Form (IAV)	150
a. Rationale and General Description	150
b. Reliability	151
c. Construct Validity	152
d. Conclusions and Recommendations.....	164
3. Worchel's Self Activity Inventory (SAI).....	165
a. Rationale and General Description	166
b. Reliability	166
c. Construct Validity	166
d. Summary and Recommendations	169
4. Children's Self-Concept Scales, Especially the Coopersmith Self-Esteem Inventory (SEI) and the Piers-Harris Children's Self-Concept Scale (PH).....	169
a. Comparison of Available Information on Four Scales	170
b. Coopersmith's Self-Esteem Inventory (SEI).....	171

c. Piers-Harris Children's Self-Concept Scale (PH)	174
5. Rosenberg's Self-Esteem Scale.....	180
a. Rationale and General Description.....	180
b. Reliability	183
c. Construct Validity	184
d. Conclusions and Recommendations	188
6. The Self-Social Symbols Tasks, Especially Self-Social Esteem (SSE)	190
a. Rationale and General Description.....	190
b. Reliability	192
c. Construct Validity	193
d. Recommendations	199
D. Instruments Intended to Measure Self-Concepts regard- ing More Specific Dimensions (As Well as Overall or Global Self-Regard in Some Instances)	200
1. The Adjective Check List (ACL).....	200
a. Rationale and General Description.....	201
b. Reliability	203
c. Construct Validity	203
d. Summary and Recommendations.....	212
e. Supplementary References	213
2. The Interpersonal Check List (ICL)	213
a. Rationale and General Description.....	213
b. Reliability	215
c. Construct Validity	216
d. Conclusions and Recommendations.....	223
3. The Semantic-Differential Technique of Osgood, Suci, and Tannenbaum (1957) (SD).....	224
4. Tennessee Self Concept Scale (TSCS).....	230
a. Rationale and General Description	230
b. Reliability	231
c. Construct Validity	232
d. Conclusions and Recommendations	235
5. Body Cathexis Scales (BC).....	236
a. Rationale and General Description.....	236
b. Reliability	237

c. Construct Validity	237
d. Summary and Recommendations.....	240
6. Who Am I? and Twenty Sentences Test (WAY) and (TST)	240
a. Rationale for Including WAY and TST among Evaluated Instruments	241
b. Contrasts between WAY-TST and Other Self-Concept Instruments	241
c. Self-Regard Scores from TST.....	244
d. Further Problems in Scoring.....	245
e. Status of Validity Research.....	246
f. Conclusions	246
g. Supplementary References	247
Chapter 5. Operational Definitions of the Nonphenomenal Self ..	248
A. General Problems of Construct Validity.....	248
B. Survey of Specific Measures Used in This Area.....	249
1. TAT and Other Pictures as a Basis for Story-Telling ..	250
a. TAT Pictures	250
b. Pictures Other Than TAT.....	254
c. Summary regarding Stories Told about TAT and other Pictures	255
2. Sentence-Completion and Story-Completion Techniques	255
3. Rorschach Scores (Other Than Barrier and Penetration)	256
4. Judgments of Own Unrecognized Image or Forms of Expression	257
5. Behavior Interpretation Inventory.....	259
6. Draw-a-Person (DAP)	260
7. Barrier Scores	265
a. Definition of the Constructs.....	266
b. Characteristics of the Barrier Score.....	267
c. Psychometric Properties	268
d. Reliability	269
e. Validity	271
f. Summary and Conclusions.....	285

C. Summary Comment on the Measurement of the Unconscious Self-Concept	286
Chapter 6. Studies Concerned with the Insightfulness of the Self-Concept	288
A. Introduction	288
B. Varieties of Operational Definitions	289
1. Self-Other Discrepancy Scores and Self-Other Correlations	289
a. Instructions to <i>S</i>	290
b. Sources of <i>O</i> 's Information.....	293
c. Instructions to <i>O</i> s.....	294
d. Combinations of <i>S</i> s' and <i>O</i> s' Reports	295
2. Insightfulness of <i>S</i> Directly Inferred by <i>O</i>	296
3. Insightfulness of <i>S</i> Inferred from Test Results.....	298
C. Construct Validity Problems in [Self-Other] Discrepancy Measures of Insight and Self-Other Correlations	299
1. Construct Validity of <i>O</i> 's Reports on <i>S</i>	300
2. Construct Validity of <i>S</i> 's Reports.....	301
3. Validity of [<i>S-O</i>] Discrepancy Scores as Indicators of Individual Differences in Insight.....	303
a. Complexities in the Insight Construct.....	304
b. Discriminant Validity Problems in [<i>S-O</i>] Scores.....	305
c. Complexities Introduced by Summation of [<i>S-O</i>] Discrepancies	306
d. Validation Studies Based on Assumed Validity of [<i>S-O</i>] Insight Scores.....	307
4. Appropriateness of [<i>S-O</i>] Discrepancy Scores and Other Methods in Insight Research.....	309
a. Antecedents of Insight.....	309
b. Correlates and Consequents of Insight.....	310
D. Summary and Recommendations.....	312
E. Supplementary References	314
Chapter 7. Summary, Conclusions, and Recommendations.....	315
A. Brief Overview of the Status of Theorizing.....	316

B. Brief Overview of the Status of Methodological Practices	317
C. Characteristics of Theory Especially Relevant to Methodology	318
D. The Current Measurement Situation	324
1. Evaluative Summary	324
2. Reasons for the Current State of Measurement	326
E. Evaluation of Nonmeasurement Aspects of the Current Methodological Situation.....	329
F. Implications for the Future.....	330
Bibliography	332
Subject Matter Index	400
Index of Proper Names.....	418