Contents

Wolfram Weisse Quantitative Study in the Context of the REDCo Project – a Foreword	9
Part I: Framework of the Survey	
Markus Friederici From the Research Question to the Sampling	13
Céline Béraud Who to Survey? Considerations on Sampling	23
Gerdien Bertram-Troost & Siebren Miedema Semantic Differences in European Research Cooperation from a Methodological and Theoretical Perspective – Translation and Terminology	29
Pille Valk The Process of the Quantitative Study	41
Part II: Contextual Analyses	
Ursula McKenna, Sean Neill & Robert Jackson Personal Worldviews, Dialogue and Tolerance — Students' Views on Religious Education in England	49
Pille Valk English Religious Education through Estonian Eyes	
Ina ter Avest & Cok Bakker Response to the English National Report	74
Olga Schihalejev Options beside 'and no Religion too' - Perspectives of Estonian Youth	79
Fedor Kozyrev How Different after the Shared Past? Russian and Estonian Youth Views about Religion	
Robert Jackson & Sean Neill Commentary on 'Options beside and 'no Religion too' –	127



Céline Béraud, Bérengère Massignon, Séverine Mathieu & Jean-Paul Willaime The School – an Appropriate Institution in France for Acquiring Knowledge on Religious Diversity and Experiencing it Firsthand?	. 131
F. Javier Rosón Lorente Two Sides of the Coin – French and Spanish Approaches to Religion in the School	. 164
Marie von der Lippe The French Situation from a Norwegian Point of View	. 167
Dan-Paul Jozsa, Thorsten Knauth & Wolfram Weisse Religion in School – a Comparative Study of Hamburg and North Rhine-Westphalia	. 173
Geir Skeie 'Religion in School – a Comparative Study of Hamburg and North Rhine-Westphalia'. Commenting Chapter from a Norwegian Perspective	. 212
Ina ter Avest & Cok Bakker Response to the German National Report on the REDCo Questionnaire	. 216
Gerdien Bertram-Troost, Siebren Miedema, Ina ter Avest & Cok Bakker Dutch Pupils' Views on Religion in School and Society – Report on a Quantitative Research	. 221
Sean Neill Commentary on 'Dutch Pupils' Views on Religion in School and Society: Report on a Quantitative Research'	. 261
Dan-Paul Jozsa, Thorsten Knauth & Wolfram Weisse Views of Students on Religion in Education in the Netherlands — Perspectives from Hamburg and North Rhine-Westphalia	. 264
Geir Skeie & Marie von der Lippe Does Religion Matter to Young People in Norwegian Schools?	. 269
Jean-Paul Willaime French Views on the Results of the Norwegian Survey	. 302
Dan-Paul Jozsa, Thorsten Knauth & Wolfram Weisse Teenagers, Religions and Schools in Norway – Comments from a German Perspective	. 306
Fedor Kozyrev & Pille Valk Saint-Petersburg Students' Views about Religion in Education — Results of the Quantitative Survey	. 311
Olga Schihalejev Comments on Russia from an Estonian Perspective	
F. Javier Rosón Lorente Schooling and Religion - some References to the Pussian and Spanish Contexts	

F. Javier Rosón Lorente & Aurora Alvarez Veinguer Spanish Youth Facing Religious Diversity at School – Findings from a Quantitative Study
Céline Béraud The French Viewpoint on the Spanish Report
Vladimir Fedorov The Findings of the REDCo Project in Spain as Read by a Russian Researcher 392
Part III: European comparison
Céline Béraud The Role of Religion in Students' Lives and their Surroundings
Gerdien Bertram-Troost How do European Pupils See Religion in School?409
Pille Valk How do European Students see the Impact of Religion in Society?
Annexe: Questionnaire (English Version)
List of Authors447