## Table of contents

List of contributors	ix
Acknowledgements	xi
Preface	
Phraseology: The periphery and the heart of language Nick C. Ellis	1
Introduction	15
Sylviane Granger and Fanny Meunier	-
Section I. Extracting and describing phraseological units	
Phraseology and language pedagogy: Semantic preference associated with English verbs in the British National Corpus Graeme Kennedy	21
Essential collocations for learners of English: The role of collocational direction and weight Susanne Handl	43
Phraseology effects as a trigger for errors in L2 English: The case of more advanced learners John Osborne	67
Contrasting English-Spanish interpersonal discourse phrases: A corpus study JoAnne Neff van Aertselaer	85
Exemplification in learner writing: A cross-linguistic perspective Magali Paquot	101

Section II. Learning phraseological units	121
Why can't you just leave it alone? Deviations from memorized language as a gauge of nativelike competence Alison Wray and Tess Fitzpatrick	123
Phraseology and English for academic purposes: Challenges and opportunities Averil Coxhead	149
Multiword expressions and the digital turn David Wible	163
Section III. Recording and exploiting phraseological units	
Phraseology in learners' dictionaries: What, where and how? Dirk Siepmann	185
Compilation, formalisation and presentation of bilingual phraseology: Problems and possible solutions <i>Mojca Pecman</i>	203
The phraseological patterns of high-frequency verbs in advanced English for general purposes: A corpus-driven approach to EFL textbook analysis <i>Céline Gouverneur</i>	223
Section IV. Concluding remarks	
Phraseology in language learning and teaching: Where to from here? Sylviane Granger and Fanny Meunier	247
Author index Subject index	253 257
-	#3/