

SELECTIONS xi

PREFACE xiii

ACKNOWLEDGMENT xv

SOME DEVELOPMENTAL VIEWPOINTS 1

1

HISTORICAL BACKGROUND 3

THE CONCEPT OF DEVELOPMENT 6

THE ROLE OF THEORY 11

SELECTION 1 15

THE CENTRAL IMPORTANCE OF METHOD AND RESEARCH EVIDENCE 16

SUMMARY 17

METHODS OF DEVELOPMENTAL RESEARCH 19

2

THREE METHODS OF DEVELOPMENTAL RESEARCH 20

LONGITUDINAL VERSUS CROSS-SECTIONAL APPROACHES
TO DEVELOPMENTAL RESEARCH 33

CONVERGING METHODS IN DEVELOPMENTAL RESEARCH 35

SUMMARY 36

EARLY GROWTH AND DEVELOPMENT 38

3

CONCEPTION AND FORMATION OF THE ZYGOTE	39
DEVELOPMENT OF THE FETUS	48
BIRTH	50
THE NEONATE	50
THE INFANT AS A COMPETENT INDIVIDUAL	56
SELECTION 2	57
PATTERNS OF PHYSICAL GROWTH	61
MOTOR DEVELOPMENT	64
SUMMARY	70

GENETIC DETERMINANTS OF BEHAVIOR 72

4

MENDELIAN PRINCIPLES OF INHERITANCE	73
OTHER GENETIC MECHANISMS	76
DETERMINING GENETIC INFLUENCE ON HUMAN BEHAVIOR	77
INTELLIGENCE	84
GENETIC DETERMINANTS OF ABNORMAL BEHAVIOR	91
HERITABILITY OF PATTERNS OF SOCIAL BEHAVIOR	94
SUMMARY	99

PERCEPTUAL DEVELOPMENT 101

5

SOME BASIC SENSORY AND PERCEPTUAL ABILITIES	103
VISUAL PERCEPTION	106
INTERACTION OF THE SENSORY SYSTEMS	118
MODIFYING THE PERCEPTUAL ENVIRONMENT	119
SUMMARY	122

6

LEARNING BY CLASSICAL CONDITIONING	125
INSTRUMENTAL LEARNING	130
OBSERVATIONAL LEARNING	141
SELECTION 3	147
COMPLEX PROCESSES IN LEARNING	150
SUMMARY	162

COGNITIVE DEVELOPMENT 164

7

PIAGET'S THEORY	165
THE HIGHER MENTAL PROCESSES	182
SELECTION 4	191
SUMMARY	201

INTELLIGENCE 203

8

THE CONCEPT OF INTELLIGENCE	204
THE MEASUREMENT OF INTELLIGENCE	206
TYPES OF INTELLIGENCE TESTS	208
THE RELATIONSHIP OF EARLY IQ SCORES TO LATER PERFORMANCE	214
THE CONSTANCY OF IQ	216
SELECTION 5	219
SOME CORRELATES OF INTELLIGENCE	232
SUMMARY	240



THE ROOTS AND SOUNDS OF LANGUAGE 243
LANGUAGE COMPETENCE 247
THE EMERGENCE OF GRAMMAR 250
THE LANGUAGE OF THE YOUNG CHILD 252
LATER SYNTACTIC DEVELOPMENT 255
SEMANTICS AND THE ACQUISITION OF MEANING 263
SUMMARY 270

**SOCIAL AND EMOTIONAL DEVELOPMENT:
PERSPECTIVES ON EARLY EXPERIENCE 272**



PSYCHOANALYTIC THEORY 274
THE CROSS-CULTURAL PERSPECTIVE 281
THE ETHOLOGICAL APPROACH 286
THE EXPERIMENTAL APPROACH:
EFFECTS OF SOCIAL DEPRIVATION ON NONHUMANS 290
SELECTION 6 294
ATTACHMENT AND SEPARATION IN HUMANS 300
THE EFFECTS OF EARLY EXPERIENCE ON HUMANS 309
SUMMARY 311

THE SHAPING OF INTERPERSONAL REACTIONS 313



PROSOCIAL BEHAVIOR 314
AGGRESSION 325
SEX ROLES AND SOCIALIZATION 334
SUMMARY 339

12

- SELF-CONTROL 342
- DELAY OF GRATIFICATION 348
- ACHIEVEMENT STANDARDS AND STRIVINGS 354
- THE DEVELOPMENT OF MORAL VALUES 364
- SELECTION 7 370
- SUMMARY 376

THE INTELLECTUALLY EXCEPTIONAL 378

13

- MENTAL RETARDATION 379
- THE INTELLECTUALLY GIFTED 392
- SELECTION 8 393
- CREATIVITY 404
- SUMMARY 413

THE SOCIALLY DISADVANTAGED 415

14

- WHO ARE THE SOCIALLY DISADVANTAGED? 416
- EXPECTANCY AND SELF-CONCEPT 418
- FAMILY STRUCTURE 420
- LANGUAGE OF THE SOCIALLY DISADVANTAGED 423
- SOCIAL CLASS, CHILD REARING, AND COGNITIVE DEVELOPMENT 424
- COMPENSATORY EDUCATION FOR THE DISADVANTAGED 428
- EARLY EDUCATIONAL INTERVENTION 428
- SELECTION 9 436
- SUMMARY 445

BEHAVIOR PROBLEMS OF CHILDHOOD 447

15

CHILDHOOD PSYCHOSES 448

NEUROTIC REACTIONS IN CHILDHOOD 454

TREATMENT OF CHILDHOOD DISORDERS 459

CHILDHOOD BEHAVIOR AND LATER PROBLEMS 471

SUMMARY 475

THE ROAD TO MATURITY 477

16

ADOLESCENCE: THE TRANSITION FROM CHILDHOOD TO ADULTHOOD 478

REACHING FULL MATURITY 499

SELECTION 10 514

SUMMARY 517

REFERENCES 521

AUTHOR INDEX 553

SUBJECT INDEX 561