

<b>PART I</b>	<b>PROLOGUE</b>	1
<b>CHAPTER 1</b>	The Study of Developmental Psychology	3
<b>PART II</b>	<b>MULTIDISCIPLINARY PERSPECTIVES</b>	17
<b>CHAPTER 2</b>	Historical Perspectives	19
<b>CHAPTER 3</b>	Philosophical Perspectives	32
<b>CHAPTER 4</b>	Anthropological Perspectives	51
<b>CHAPTER 5</b>	Sociological Perspectives	69
<b>CHAPTER 6</b>	Biological Perspectives	83
<b>CHAPTER 7</b>	Psychological Perspectives	94
<b>PART III</b>	<b>LIFE GOALS</b>	109
<b>CHAPTER 8</b>	The Biological Domain	112
<b>CHAPTER 9</b>	The Cognitive Domain	130
<b>CHAPTER 10</b>	The Affective Domain	147
<b>CHAPTER 11</b>	The Social Domain	165
<b>CHAPTER 12</b>	The More Fully Human Person: Some Models and Processes	180
<b>PART IV</b>	<b>THE LIFE CYCLE</b>	213
<b>CHAPTER 13</b>	The Preconception Stage	215
<b>CHAPTER 14</b>	The Prenatal and Neonatal Stages	241
<b>CHAPTER 15</b>	Infancy	270
<b>CHAPTER 16</b>	Early Childhood	348
<b>CHAPTER 17</b>	Later Childhood	422
<b>CHAPTER 18</b>	Adolescence	488
<b>CHAPTER 19</b>	Early and Middle Adulthood	512
<b>CHAPTER 20</b>	Old Age and Death	536
<b>CHAPTER 21</b>	Reducing Barriers to Becoming a More Fully Human Person	552
<b>EPILOGUE</b>		569
<b>INDEX</b>		571