

TABLE OF CONTENTS

	PAGE
PREFACE	ix
CHAPTER	
I. INTRODUCTION	
a. The VALUE OF QUALITATIVE RECORDS OF CHILDREN'S BEHAVIOUR	1
b. THE NATURE OF THESE RECORDS	7
II. THE EDUCATIONAL TECHNIQUE AND CONDITIONS OF OBSERVATION	
a. THE CHILDREN AND STAFF	14
b. THE SCHOOL	14
c. THE EQUIPMENT	15
d. THE EDUCATIONAL AIMS	17
e. THE ACTUAL TECHNIQUE :	
1. Limits and negative conditions of free activity	23
2. Positive stimuli	33
III. DISCOVERY, REASONING, AND THOUGHT : THEORETICAL ANALYSIS	
a. INTRODUCTION	49
b. THE RELATION BETWEEN MATURATION AND EXPERIENCE :	57
1. General aspects of the problem	58
2. Piaget's studies of the "structure" of mental life in children	73
3. Interpretations of the present material, and criticisms of Piaget	78
c. THE RELATION BETWEEN THOUGHT AND PHANTASY	97

CHAPTER	PAGE
IV. DISCOVERY, REASONING, AND THOUGHT : RECORDS	
I. APPLICATIONS OF KNOWLEDGE	
A. 1. Formal and theoretical application	111
2. Imaginative and hypothetical appli- cation	113
3. Make-believe and dramatised know- ledge	117
4. Comparisons and analogies	120
B. Practical insight and resource	120
II. INCREASE OF KNOWLEDGE : PROBLEMS AND EXPERIMENT, OBSERVATION AND DISCOVERY	125
III. SOCIAL INTERCHANGE OF KNOWLEDGE	
A. Reasoning ; " why's " and " because's " and other logical interests	145
B. Discussions : corrections and self-corrections	151
IV. MISCELLANEOUS	155
V. BIOLOGICAL INTERESTS : GENERAL ASPECTS OF THE PROBLEM	158
VI. BIOLOGICAL INTERESTS : RECORDS	
I. INTEREST IN PLANTS	171
II. INTEREST IN ANIMALS	178
VII. FOUR SAMPLE WEEKS	214
VIII. SUMMARY OF ACTIVITIES	258
APPENDIX :	
A. CHILDREN'S " WHY " QUESTIONS, by Nathan Isaacs ¹	291
B. EDUCATION AND SCIENCE, by Nathan Isaacs	350
C. FURTHER EXAMPLES OF THOUGHT AND REASONING :	
a. From later history of James and Denis	355
b. From two children not in the school—Rose and Ursula	357
INDEX OF NAMES	367
INDEX OF SUBJECTS	368

¹ See p. 291 for detailed Table of Contents.